

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: SPN 102 – Elementary Spanish II (Three credits)

INSTRUCTOR: Dr. Seward

SEMESTER/YEAR: SPRING 2015

COURSE DESCRIPTION: This course continues the study of Spanish and reviews the skills introduced in SPN 101. The methodology remains total immersion. Spanish speakers from several countries are presented. Students are exposed to a wealth of cultural knowledge from a variety of Spanish speaking areas. Prerequisite SPN 101 or Level I of high school Spanish or instructor consent. Semesters offered: Fall, Spring, Summer. 3 credits

TEXTBOOKS:

- 1) Van Patten, Marks, Teschner, Destinos: Second Edition of the Alternate Edition McGraw-Hill, Inc.:2002) [includes CD's]: **ISBN 978-0-07-252536-6**
- 2) Van Patten, Marks, Teschner, Workbook/Study Guide I: **ISBN 0-07-249711-4**
- 3) Andújar, Dixon, Workbook in Everyday Spanish (Pearson/Prentice Hall:2004): **ISBN 0-13-182514-3**

STUDENT LEARNING OUTCOMES:*

By the completion of this semester, students will:

1. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing of non-natives. Be capable of writing uncomplicated narrative sentences in Spanish with correct grammar using the present tense and the preterit tense.
2. Speak and write Spanish at a level of elementary 2 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native Spanish speakers. Ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring (present) events and gain the ability to narrate past events.
- 3 Talk about many daily activities. Express likes and dislikes. Talk about past events. Describe people and their personalities. Pronounce Spanish with greater facility.
4. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities.
5. Understand Spanish in uncomplicated and controlled contexts. Understand most Spanish spoken more slowly than normal pace, and some Spanish spoken at normal pace. Derive basic meaning from TV broadcasts in Spanish.
6. Have a workable concept of cultural values and an increased cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
7. Gain insights into their own culture and language.

Total Hours of Coursework: To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5

minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

In-class instruction and practice	37.5 hours
Homework and viewing Video Tutorials	46 hours
Preparation for Exams	21 hours
Exams at Testing Center & Practice exams	8 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

COURSE CONTENT OBJECTIVES:

Students will learn:

Lesson 10: Ways to describe physical characteristics, more ways to talk about what you are going to do with others.

Lesson 11: Review of grammar for lessons 7-10.

Lesson 12: To express the Spanish numbers from 100 to 1000. To talk about what other people did in the past. About Argentina both past and present.

Lesson 13: Words for sea foods and for some other food items. Talk about what they did in the past. About the regions of Argentina.

Lesson 14 The Spanish words for some types of meat and for some other food items used to prepare "brochetas". Some ways to talk about things they did with others in the past. About the national hero of Argentina.

Lesson 15: To express the names of many kinds of fruit in Spanish. How to form additional preterite-tense forms About Buenos Aires and about one of Argentina's most important industries.

Lesson 16: To express the names of many kinds of vegetables in Spanish. How to form additional preterite-tense forms. About other cities in Argentina.

Lesson 17: To talk about written communication of all kinds and more about how to talk about the past. About the cultural and political history of Argentina.

Lesson 18: Review of grammar for lessons 12-17.

ASSESSMENT PROCEDURES:

Evaluation—Exams and dates of exams: All exams will be administered electronically at the Academic Testing Center 322 LRC

Students will be assessed after chapters. Tests will be in Spanish and will address listening, reading, and writing proficiencies.

After lesson 11—Exam (lessons 10 & 11): **Feb. 3 or 4 at the Academic Testing Center**

After lesson 13—Exam (lessons 12 & 13): **Feb. 26 or 27 at the Academic Testing Center**

After lesson 15—Exam (lessons 14 & 15): **Mar. 31 or Apr. 1 at the Academic Testing Center**

After lesson 18—Exam (lessons 16 & 17): **April 30 at the Academic Testing Center**

Final Grade Calculation:

Exam Lessons 10 & 11	13%
Exam Lessons 12 & 13	19%
Exam Lessons 14 & 15	22%
Exam Lessons 16 & 17	26%
Homework	5%
Pronunciation	5%
Attendance	5%
Video Tutorial Viewing	5%
	<hr/> 100%

* Attendance will be calculated according to the percentage of classes attended. It will not include excused absences (a maximum of 3).

Grades will be posted on Moodle.

COURSE POLICIES:

Attendance will be taken every class meeting and students **are expected to arrive on time**. The college attendance policy* will be strictly followed, and students with excessive absences will be withdrawn from the course.

* **“Students are expected to attend all classes.** In case of absence because of emergency or participation in official College functions, it is the student’s responsibility to confer with the instructor about the absence and missed course work. Further, it is the student’s responsibility to withdraw officially from any class that s/he ceases to attend. Failure to do so will result in the recording of an “F” grade.”

*If you are absent for any reason, you are responsible for 1) **notifying your professor**, ext. 2316, via e-mail taseward@hagerstowncc.edu about the absence, and 2) **finding out about and making up any missed work promptly**.* Consult the College Guide/Handbook about college closings for bad weather.

Disclaimer: The instructor reserves the right to modify the course content and/or the evaluation (testing) procedures as deemed necessary.

Honor Code: All academic work shall carry a signed pledge that shall read: “On my honor I have neither given nor received assistance, other than that approved by my professor, on this _____ (exam, paper, quiz, assignment)”.

TOPICAL OUTLINE:

Format: First session—Introductions, orientation to course format, texts, requirement, evaluation; explanation of methodology. Thereafter, classes will be structured as follows:

- 1) Preparación—textbook (homework)
 Vocabulario—worksheet given to students
 Comprensión y vocabulario—video (30 min.)
- 2) ¿Tienes buena memoria?--textbook
 Nota cultural—textbook
- 3) Lectura y gramática—workbook
- 4) Pronunciación y comprensión—labwork (audio/video)

Video/Audio Program: There is a 30-minute video *episode* that coordinates with each chapter of the textbook and workbook. We will view these *episodes* in class. For further practice and increased fluency, these *episodes* can be accessed on the internet as follows:

- 1) go to www.learner.org
- 2) on the Annenberg Learner homepage, down on the left under “Teacher Resources” you’ll find a short list of items. Click on the second item: “Foreign Languages”
- 3) click on Destinos: An introduction to Spanish
- 4) page down and choose the episode you wish to see and click on the “VoD” icon to the right (your computer must be set to allow pop-up boxes) a pop-up box will appear with the episode
- 5) to see the subtitles simply click on the on-screen “cc”.

Destinos) Textbook CD’s: A CD program that accompanies the textbook is provided to students when the textbook is bought new.

(Destinos) Workbook CD’s: There is also a CD program that accompanies the workbook. Copies of the workbook CD’s are \$1.00 each (plus tax). They will be sold at the College Bookstore. New students will ask for discs 3, 4, and 5 for this semester. Students who still have their discs from Spanish 101 will need only 4 and 5. Students are required to listen to the CD program and complete any textbook and workbook material not done in class. ***At the time of each exam the professor will check the Destinos Workbook to see that the exercises with earphone icons are complete..***

Services for Students with Special Needs: Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

Important Dates:

- Jan. 12: *Classes begin*
- Jan. 19: COLLEGE CLOSED: Dr. Martin Luther King, Jr. Holiday
- Jan. 20: Last day to add a class
- Jan. 20: Last day to drop a class for a refund
- Feb. 1: Last day to change from audit to credit
- Feb. 1: Last day to drop a class with no grade
- March 8-March 14: COLLEGE CLOSED: Spring Break
- March 27: Last day to withdraw
- March 27: Last day to change from credit to audit
- May 5: Last day of classes/finals

CONTACT INFORMATION:

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Office Hours: 119 BSH

Mondays, Tuesdays & Wednesdays 9:00-10:00 am
Tuesdays 2:15 pm—4:15 pm