

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: SPN 201 Intermediate Spanish I (three credits)

INSTRUCTOR: Dr. Seward

SEMESTER/YEAR: SPRING 2015

COURSE DESCRIPTION: This course continues the study of the Spanish language and reviews the skills introduced in SPN 101-102. Emphasis is placed on increasing all of these skills. Conversations and readings are longer and more sophisticated. Students continue to study cultures from a variety of Spanish speaking areas. The methodology remains total immersion. Prerequisite: SPN 102 or Level II of high school Spanish or consent of instructor. Semesters offered: Fall 3 credits

TEXTBOOKS:

- 1) Van Patten, Marks, Teschner, Destinos: Second Edition of the Alternate Edition McGraw-Hill, Inc.:2002) [includes CD's]: **ISBN 978-0-07-252536-6**
- 2) Van Patten, Marks, Teschner, Workbook/Study Guide I: **ISBN 0-07-249711-4**
- 3) Andújar, Dixon, Workbook in Everyday Spanish (Pearson/Prentice Hall:2004): **ISBN 0-13-182514-3**

STUDENT LEARNING OUTCOMES: By the completion of this semester students will:

1. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing non-natives. Be capable of writing somewhat complex narrative sentences in Spanish using the following tenses: present, preterit, imperfect, and future.
2. Speak and write Spanish at a level of intermediate 1 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native Spanish speakers. Ask and answer questions on a variety of everyday topics; describe people and places, narrate recurring (present) events, express what they or others are going to do, narrate past events describe happenings using the preterit and imperfect tenses accurately, and talk about the future.
3. Perform many daily activities, such as convincing someone to do something, excusing oneself or getting someone's attention, talking about written communication of all kinds, understanding directions, expressing likes and dislikes. Pronounce Spanish well.
4. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities; comprehend some materials designed for the native Spanish speaker.
5. Understand Spanish spoken slower than normal pace, understand a significant amount of Spanish spoken at a normal pace, and begin to develop skills and coping strategies for filling in the gaps of imperfect comprehension. Derive a good deal of the meaning from TV broadcasts in Spanish.
6. Gain high levels of cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
7. Gain insights into their own culture and language.

Total Hours of Coursework: To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

In-class instruction and practice	37.5 hours
Homework and viewing Video Tutorials	46 hours
Preparation for Exams	21 hours
Exams at Testing Center & Practice exams	8 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

COURSE CONTENT OBJECTIVES: Students will learn:

Lesson 19: Directions in Spanish. To talk about the past in another way. About the city of San Juan, Puerto Rico.

Lesson 20: More vocabulary for talking about family members. More ways to use the imperfect to talk about the past. About the history of Puerto Rico.

Lesson 21. How to talk about the weather and climates in Spanish. More about how to use the imperfect to talk about the past. About Puerto Rican cities other than San Juan and about the money used in Puerto Rico.

Lesson 22. How to describe changes in people’s mood, condition, or state of being. How to use the imperfect to talk about things you always used to do. About the economy of Puerto Rico.

Lesson 23. Ways to express in Spanish the parts of a house and some appliances. Another way to describe what someone is doing right now. About Puerto Ricans who live and work in the continental United States.

Lesson 24. Vocabulary for talking about people’s personality traits, both positive and negative. More ways to use the preterite. About a number of Puerto Rican musicians, artists, and literary figures.

Lesson 27. Another way to talk about the future in Spanish. Information that will help you understand the background of Raquel’s investigation and prepare you for future video episodes.

Lesson 28. Vocabulary for talking about parts of the body. More ways to talk about the future. About the geography and history of Mexico.

ASSESSMENT PROCEDURES: Students will be assessed after lessons. Exams will be in Spanish and will address listening, reading, and writing proficiencies.

Evaluation: All tests will be administered electronically at the Testing Center, LRC 322.

After lesson 20 – Exam (lessons 19 & 20) **Feb. 5 or 6 at the Academic Testing Center**

After lesson 22 – Exam (lessons 21 & 22) **Mar 2 or 3 at the Academic Testing Center**

After lesson 26 -- Exam (lessons 23 & 24) **Apr. 2 or 3 at the Academic Testing Center**

After lesson 28 – Exam (lessons 27 & 28) **Apr. 30 at the Academic Testing Center**

CALCULATION OF FINAL GRADE FOR SPANISH 201

Exam Lessons 19 & 20	19%
Exam Lessons 21 & 22	21%
Exam Lessons 23 & 24	25%
Exam Lessons 27 & 28	15%
Homework	5%
Pronunciation	5%
Attendance	5%
Video Tutorial Viewing	5%
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* Attendance will be calculated according to the percentage of classes attended. It will not include excused absences (a maximum of 3).

COURSE POLICIES:

Attendance will be taken every class meeting and **students are expected to arrive on time**. The college attendance policy will be strictly followed, and students with excessive absences will be withdrawn from the course. If you are absent for any reason, you are responsible for 1) notifying your professor, by phone ext. 2316, or by email taseward@hagerstowncc.edu about the absence, and 2) finding out about and making up any missed work promptly. Consult the College Guide/Handbook about college closings for bad weather. ***Students are expected to attend all classes**. In case of absence because of emergency or participation in official College functions, it is the student's responsibility to confer with the instructor about the absence and missed course work. Further it is the student's responsibility to withdraw officially from any class that he/she ceases to attend. Failure to do so will result in the recording of an "F" Grade.

Disclaimer: The instructor reserves the right to modify the course content and/or evaluation (testing) procedures as deemed necessary.

Honor Code: All academic work shall carry a signed pledge that shall read: "On my honor I have neither given nor received assistance, other than that approved by my professor, on this _____ (exam, paper, quiz, assignment)."

TOPICAL OUTLINE:

Format: First session—Introductions, orientation to course format, texts, requirement, evaluation; explanation of methodology. Thereafter, classes will be structured as follows:

- 1) Preparación—textbook (homework)
 - Vocabulario—worksheet given to students
 - Comprensión y vocabulario—video (30 min.)
- 2) ¿Tienes buena memoria?—textbook
 - Nota cultural—textbook
- 3) Lectura y gramática—workbook
- 4) Pronunciación y comprensión—labwork (audio/video)

Video/Audio Program There is a 30-minute video **episode** that coordinates with each Lesson of the textbook and workbook. We will view the **episodes** in class. For further practice and increased fluency, these **episodes** can be accessed on the Internet as follows:

- 1) go to www.learner.org

- 3) click on Destinos: An introduction to Spanish

Workbook CD's: There is also a CD program that accompanies the workbook. The CD's cost \$1.00 each (plus tax). They are sold at the bookstore. **New students** should ask for discs 5, 6, 7, and 8 for this semester. **Returning students, who have retained their CD's**, will need discs 6, 7 and 8. Students are required to listen to the CD program and complete any textbook and workbook material not done in class. **At the time of each exam the professor will check the Destinos Workbook to see that the exercises with earphone icons are complete.**

- Jan. 12: *Classes begin*
- Jan. 19: COLLEGE CLOSED: Dr. Martin Luther King, Jr. Holiday
- Jan. 20: Last day to add a class
- Jan. 20: Last day to drop a class for a refund
- Feb. 1: Last day to change from audit to credit
- Feb. 1: Last day to drop a class with no grade
- March 8-March 14: COLLEGE CLOSED: Spring Break
- March 27: Last day to withdraw
- March 27: Last day to change from credit to audit
- May 5: Last day of classes/finals

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Services for Students with Special Needs: Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.