

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: SPN 202 Intermediate Spanish II (three credits)

INSTRUCTOR: Dr. Seward

SEMESTER/YEAR: SPRING 2015

COURSE DESCRIPTION: This course continues the study of the Spanish language and reviews the skills introduced in SPN 201. Emphasis is placed on increasing all of these skills. Conversations and readings are longer and more sophisticated. Students continue to study cultures from a variety of Spanish speaking areas. The methodology remains total immersion. Prerequisite: SPN 201 or Level III of high school Spanish or consent of instructor.

TEXTBOOKS:

- 1) Van Patten, Marks, Teschner Destinos: Second Edition of the Alternate Edition (McGraw-Hill, Inc.:2002) **ISBN 978-0-07-252536-6**
- 2) Van Patten, Marks, Teschner Workbook/Study Guide II **ISBN 0-07-249712-2**
- 3) Andújar, Dixson Workbook in Everyday Spanish (Pearson/Prentice Hall: 2004) **ISBN 0-13-182514-3**

STUDENT LEARNING OUTCOMES: By the completion of this semester students will:

1. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing of non-natives. Be able to write complex sentences narrating events in Spanish using the following tenses: present, preterit, imperfect, future, present perfect, present and imperfect subjunctives, and the formal and informal imperatives.
2. Speak and write Spanish at a level of intermediate 2 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native Spanish speakers. Ask and answer questions on a variety of everyday topics. Use the command forms and subjunctive in context.
3. Perform daily routines, such as expressing needs, desires, and preferences, giving advice, and directing the actions of others. Pronounce Spanish very well.
4. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities; comprehend more materials designed for the native Spanish speaker.
5. Understand Spanish in uncomplicated and controlled contexts. Understand Spanish spoken more slowly than normal pace, understand a significant amount of Spanish spoken at normal pace, and increase skills and coping strategies for filling in the gaps of imperfect comprehension. Derive most of the meaning from TV broadcasts in Spanish.
6. Gain high levels of cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
7. Gain insights into their own culture and language.

Total Hours of Coursework: To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

In-class instruction and practice	37.5 hours
Homework and viewing Video Tutorials	46 hours
Preparation for Exams	21 hours
Exams at Testing Center & Practice exams	8 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	112.5 HOURS

COURSE CONTENT OBJECTIVES: Students will learn:

Lesson 29: More vocabulary for talking about parts of the body, as well as vocabulary and expressions related to medical examinations and conditions, ways to talk about what people want others to do.

Lesson 30: The names for many places in a city, ways to use the subjunctive to discuss things about which you feel emotionally involved.

Lesson 31: The names for various businesses and types of shops in Spanish, the use of the subjunctive to talk about things that have not happened yet.

Lesson 32: Vocabulary for talking about the natural world, ways to give commands directly to someone whom you do not know well.

Lesson 33: The Spanish names for many careers and professions, ways to give commands directly to someone whom you know well.

Lesson 34: Vocabulary for talking about interpersonal relationships of many kinds, ways to talk about what happened.

Lesson 35: Additional vocabulary for making requests and recommendations, ways to say that you hope something has happened.

Lesson 37: Vocabulary related to money and financial matters, ways to use subjunctive forms to talk about the past.

Lesson 38: More vocabulary related to financial matters and to business questions, more ways to use the past subjunctive.

Lesson 39: Vocabulary related to real estate transactions, more ways to use the past subjunctive.

ASSESSMENT PROCEDURES: Exams and their dates at the Testing Center.

Students will be assessed after chapters. Exams will be in Spanish and will address listening, speaking, reading, and writing proficiencies.

Evaluation: All exams will be administered electronically at the Testing Center, LRC 322.

After lesson 30—Exam (Lessons 29 & 30) **Feb. 6 or 7 at Academic Testing Center**
After lesson 32 –Exam (Lessons 31 & 32) **Feb. 27 or 28 at Academic Testing Center**
After lesson 34—Exam (Lessons 33 & 34) **Mar. 27 or 28 at Academic Testing Center**
After lesson 37—Exam (Lessons 35 & 37) **Apr. 30 at Academic Testing Center**

Final Grade Calculation:

Exam Lessons 29 & 30	18%
Exam Lessons 31 & 32	20%
Exam Lessons 33 & 34	20%
Exam Lessons 35 & 37	22%
Homework	5%
Pronunciation	5%
Attendance	5%
Video Tutorial Viewing	<u>5%</u>
	100%

* Attendance will be calculated according to the percentage of classes attended. It will not include excused absences (a maximum of 3).

COURSE POLICIES:

Attendance will be taken every class meeting and students are expected to arrive **on time**. The college attendance policy* will be strictly followed, and students with excessive absences will be withdrawn from the course.

* “Students are expected to attend all classes. In case of absence because of emergency or participation in official College functions, it is the student’s responsibility to confer with the instructor about the absence and missed course work. Further, it is the student’s responsibility to withdraw officially from any class that s/he ceases to attend. Failure to do so will result in the recording of an “F” grade. Students absent from an announced test or examination, unless authorized, may be given an equivalent exam at a later date at the discretion of the instructor.”

If you are absent for any reason, you are responsible for 1) notifying your professor, ext. 2316 (or by email at taseward@hagerstowncc.edu) about the absence, and 2) finding out about and making up any missed work promptly. Consult the College Guide/Handbook about college closings for bad weather.

Honor Code: All academic work shall carry a signed pledge that shall read: “On my honor I have neither given nor received assistance, other than that approved by my professor, on this _____ (exam, quiz, assignment)”.

TOPICAL OUTLINE:

Format: First session—Introductions, orientation to course format, texts, requirements, evaluation; explanation of methodology. Thereafter, classes will be structured as follows:

- 1) Preparación—textbook (homework)
Vocabulario—worksheet given to students
Compensión y vocabulario—video (30 min.)
- 2) ¿Tienes buena memoria?—textbook
Nota cultural—textbook
- 3) Lectura y gramática—workbook
- 4) Pronunciación y comprensión—labwork (audio/video)

