Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Program Title: NUR 116/117

Date: 05/05/15

Program Team: Nursing

Expected Learning Outcomes: See Course Syllabus

Assessment: See Course Syllabus

Validation: See Course Syllabus

Results:

Forty eight students began the course.

One student withdrew mid-semester for personal issues and to explore if this was in fact the correct career choice for her.

Six students failed to achieve a 75% on the exam average, therefore failing the course. All of these students achieved a Level 1 or below a level 1 on the ATI Fundamentals Comprehensive Competency Exam.

Two students failed the skills competency exam.

No student were unsuccessful with the course due to attendance issues.

Thirty-eight students (81% of those starting NUR 116/117) successfully completed the Foundations of Nursing course. This is a slight decrease from Fall, 2014.

53% percent achieved at Level 2 or above on the ATI Fundamentals Comprehensive Exam. This is a 6% increase from Fall 2014. 46% percent scored a Level 1 and 5 students scored below a Level 1. This data is very similar to Fall 2014 results.

Seventy-six percent of the students who took the Dosage and Calculation Math Competency test passed on the first attempt. This was a 14% increase from 62% who passed on the first attempt in the fall of 2014. It is to be noted that a new math policy was instituted for consistency in all courses which included labeling and rounding criteria. All students (100%) passed on the second attempt after advisement and remediation. Encouraging the students to participate in the Continuing Education Calculation Course has improved their success.

Follow-up:

Faculty, and Student Support Specialist will continue to attend the advisement and orientation days to introduce resources available to students for success.

Faculty will continue to invite and encourage students who do not meet the 75% exam benchmark for counsel, advisement, and development of remediation plan for success.

Faculty and Student Advisor will continue to meet and guide students throughout the semester.

ATI resources will continue to be a required component of the course.

ATI resources will continue to be incorporated in remediation plans for at-risk students.

Students who achieved a Level 1 (or below a level 1) on the ATI Fundamental Competency were directed by Michele Blash regarding remediation.

The ATI Fundamental Competency Exam identified the following in need of further development: Health Promotion/Maintenance. Faculty will review course content and make adjustments as needed.