

Course Outcomes Guide

Course/Program Title: PED 240 Diversity and Cultural Issues in Sports and Athletics
Date: 4/1/2015

PED 240 explores the progression and history of diversity and cultural issues that have evolved in physical education and sport. The integration of public education and the cultural changes that have occurred in American society relating to access and availability of opportunities in sport will be examined. Students will be challenged to explore their values and research noted experts in the field of Ethics in Sports.

Expected Learning Outcomes: Student will be able to:

- Explore ethical issues in sport.
- Evaluate attitudes of individuals and groups who participate in sport.
- Analyze the evolution of the culture of sport including participants, spectators, and society at large.
- Consider the positive and negative aspects of sport in our culture.
- Explore a current topic related to ethics in sport.

Assessment (How do or will students demonstrate achievement of each outcome?)

- Students will attain 70 percent proficiency on a written quizzes and unit exams covering ethics in sports and athletics.
- Students will complete a weekly current events in sports to reference throughout the semester.
- Students will complete a debate issue with a group using MLA format and demonstrate correct citations based on scoring rubric.

Validation (What methods have you used or will you use to validate your assessment?)

- Collect data as to the percentage of students who are successful in meeting those standards at a 70 percent proficiency.
- Examine the scoring rubric for skill proficiency and its accuracy at the conclusion of each semester
- Number of students who correctly utilize MLA manuscript format (cross-disciplinary connections).
- Collaborate with a member of the Humanities Division to determine if the MLA scoring rubric is being used appropriately.
- Collaborate with a member of the STEM Division to share our data as to students' readiness for compute the various formulas used in the HPELS Division.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- We anticipate the data will show a high rate of student success in both knowledge and writing proficiency.
- Data collection will begin at the conclusion of the Fall 2014 semester and be ongoing.

Follow-up (How have you used or how will you use the data to improve student learning?)

- Instructors who will meet with their peers at the conclusion of each semester to evaluate the need for pedagogical changes to improve student learning.

Budget Justification (What resources are necessary to improve student learning?)

- Continued funding of professional development for all HPELS instructor.

HPELS Outcomes Assessment Matrix-Year 2014 Fall

Instructor: Beth Domenico Course: PED 240

Assignment Assessed: Current Event Presentation/Debate Presentation with Rubric

	Current Event	104 Active Students	Debate Presentation	104 Active Students
	Passed >70%	Failed <70%	Passed >70%	Failed <70%
PED 240 01	22	7	23	6
PED 240 02	24	2	23	3
PED 240 03	21	4	22	3
PED 240 05	22	2	23	1
<u>Total</u>	<u>89</u>	<u>15</u>	<u>91</u>	<u>13</u>

OVERALL ASSESSMENT FOR PED 240 (Diversity and Cultural Issues in Sports and Athletics Fall Semester 2014

INSTRUCTOR: Beth Domenico Common Assessment Current Events/Debates presentation

This assessment reviews course PED 240 sections 01, 02, 03 and 05 lecture courses. One hundred four active participants were assessed.

Overall, the students did considerable better on the Current Event presentation vs. the Debate presentation, with the greatest gains in the following questions indicated from the table chart.

In the overall assessment of the student Current Event presentation from the Debate presentation, showed improvement at the end of the semester.

The assessments indicated that more time needs to be dedicated to developing students to acquire effective debating skills. I will provide more instruction to assist students to develop in this area for future class engagements.

