

**Course Outcomes Guide
SP 2015**

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: RAD 211 Clinical technique IV **Date:** Spring 2015

Course/Program Team: Megan Pepple

Expected Learning Outcomes:

- 1. utilizes the appropriate rules of conduct concerning communication and interpersonal relationships.**
- 2. organizes optimally the radiographic facilities as required by the specific procedures.**
- 3. demonstrates adeptness at utilizing the principles of safe radiographic equipment operations.**
- 4. demonstrates clinical competency in more complex procedures, utilizing the essential criteria.**

Assessment: (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

- Clinical Assessments/Evaluations
- Competencies, magic pan competencies, and technique book completion.

Validation: (What methods have you used or will you use to validate your assessment?)

- Completion of course with an average grade of 75% or higher.
- Satisfactory completion (75% or higher) of all Competencies and course work.

Results: (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 100% (23/23 students) completed the course with a 75% or higher
- 100% (23/23 students) satisfactorily completed (75% or higher) all Competencies and course work.
- See clinical and lecture review assessment data in division data storage.

Follow-up: (How have you used or how will you use the data to improve student learning?)

- This is the last time this class will be run as a combination lecture/clinical. We have developed a RAD 228 course that is specific to the program review material so that students will receive a specific grade for the program review aside from their clinical grade.
- The clinical class will be separate so that the grade will directly reflect the competency completion
- Continue to explore possible support to improve student clinical retention, including reintroducing the clinical instructor course to educate site preceptors to identify and assist students to improve their competencies

Budget Justification: (What resources are necessary to improve student learning?)

Currently no resources needed.