# **Course Outcomes Guide (COG)**

Course Title: EGR 203 Mechanics of Materials Date: May 22, 2015

Course Team: Ed Sigler

## **Expected Learning Outcomes**

1. Determine the internal forces and moments produced in objects subjected to various forces.

- 2. Calculate the stress and strain in materials subjected to various loadings.
- 3. Calculate material properties (E, G, v) and apply these properties to the solution of engineering problems and the derivation of basic equations for stress.
- 4. Calculate centroids and moments of inertia for plane areas
- 5. Solve problems relating to stresses in beams and shafts (bending, shear, torsion and axial)
- 6. Solve beam deflection problems
- 7. Analyze statically indeterminate shafts and beams
- 8. Solve stress transformation problems and principal stresses using Mohr's circle
- 9. Perform stress analysis under combined loading 2D and 3D
- 10. Perform analysis of columns

#### Assessment

The assessment for the course common mid-term and final exams administered to all sections of EGR 203.

- 1. Students are required to compute internal forces and moments directly or as part of solution to problems on both exams.
- 2. Students are required to compute stress and strain directly or as part of solution to problems on both exams and also understand the stress/strain diagram for ductile materials.
- 3. Students are required to v from given information and then solve for material deformations
- 4. Students are required to calculate the centroid and moment of inertia as part of solution to problems on both exams.
- 5. Students are required to compute torsional stress of a shaft under load, compute shear flow for built-up beams.
- 6. Students are required to find the maximum deflection in a beam under load using beam slope and deflection formulas and principal of superposition
- 7. Students solve statically indeterminate problem combining thermal stress and immovable wall.
- 8. Students compute maximum stress and shear stress from given Mohr's circle and complete stress transformation using stress transformation computations

- 9. Students compute axial and shear stress for hollow shaft under load, c-beam under load, I-beam analysis using structural property tables.
- 10. Students compute the critical load for a column pinned at both ends

### Validation

Learning outcomes are assessed through homework problems, midterm exams, and the final exam. Common questions for each exam are given to each section of the course. Data collected from these exams will be used to identify areas of weakness and to adjust instruction accordingly.

#### Results

Data from Spring 2012 through Spring 2015 has been analyzed. See Table below.

## Major Findings - Spring 2015

Changing the course from the spring semester to the fall semester seemed to benefit some students.

Students have difficult with the application of flexure and torsion formulas to the determination of combined state of stress. Students also have difficulty with computation reactions using beam elastic curves and boundary conditions.

## Follow-up

The application of flexure and torsion to determine the state of stress coupled with state of stress transformations will be emphasized through in-class worked problems and additional worked examples available on-line via Moodle.

Additional emphasis will be added to instruction via in-class examples of elastic curve superposition and boundary conditions for determination of reactions.

### **Budget Justification**

None

Course: EGR 203 SLOA Data Faculty Team: E. Sigler

				racaity real		7.8.0.					
	SP	FA	SP 2013	FA 2013	SP	FA 2014	SP	FA	SP	FA	SP
	2012	2012			2014		2015	2016	2016	2017	2017
	2012	2012			2014		2013	2010	2010	2017	2017
# Active	4	N/A	7	12	N/A	14	6				
students											
%W	0		0	0		0	0				
*# walk-											
away Fs	1		0	3		1	0				
No final exam/grade = F											
% Success											
	75%		85.8%	66.7%		71.4%	100%				
(A,B,C)											
Common											
Comprehensive						74.4%					
Final Exam	81.0%		71.3%	72.9%			76.7%				
Score	N=3		N=7	N=9		N=12**	N=6				
Average											
Average											
Mean											
course			2.14	2.25		2.50	2.67%				
grade			2.17	2.23		2.30	2.0770				
graue							Floot:				
Item							Elastic				
Analysis	Statically		Statically	Statically		Flexure,	Curve,				
Weakest	Indeterminate		Indeterminate	Indeterminate		Torsion	Mohr's				
						and	Circle,				
Content	Beams and		Beams and	Beams and		Strain	Flexure				
Areas	shafts		shafts	shafts		Rosettes	and				
							Torsion				
***************************************		. 1 6					10131011		<u> </u>		

<sup>\*%</sup> Walk-away Fs = Did not take the final exam and received a grade of F.

<sup>\*\* -</sup> One incomplete