

Course Outcome Guides

NUR 121 CNA/GNA Program

Spring 2015

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: NUR 121 CNA/GNA Program

Course/Program Team: Dawn Nally RN, MSN

Expected Learning Outcomes:

1. Demonstrate safe practice correctly and correct application of acquired skills in the clinical setting.
2. Utilize critical thinking in a variety of settings.
3. Practice within the ethical and appropriate legal framework of the occupation.
4. Use appropriate oral and written communication skills.
5. Demonstrate respect for diverse cultures, values, and belief systems.
6. Collaborate with the individual, family, and health care team.
7. Demonstrate efficient and cost effective use of resources.
8. Participate in lifelong learning activities that promote professional growth and personal development.
9. Implement practices that enhance staff, self, and client safety and ensure quality of care.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes are measured through written examinations in the classroom, passing grade following clinical experience, and passing grade of skill competency. For those students taking the NNAAP examination, outcomes will be achieved with a passing grade.

Validation (What methods have you used or will you use to validate your assessment?)

Written exams, practice exams, open lab practice skill competency and clinical experience.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

National Nurse Aide Assessment Program data for course completers will not be available until late August to mid September 2015 as the SU 2015 courses completers are not testing until mid-August 6, 10 and 11.

Follow-up (How have you used or how will you use the data to improve student learning?)

A review of the unsuccessful students profile will be performed to see what areas students were not successful in and area of the course will be considered for change or modification for improvement.

Student confusion regarding certification requirements has prompted a review and revamping of the program student handbook.

A review of the NNAAP exam and areas that students were not successful in will be compared with content in course. Enhancements of content will be made as needed.

Budget Justification (What resources are necessary to improve student learning?)

Support needed for new adjunct hires to fulfill clinical positions with MBON approved course educators.