

# **Early Childhood Education**





## What is the Early Childhood Education Program?

The Early Childhood Education Program prepares individuals to work in various capacities with children from infancy through age nine. General responsibilities include the planning and assessment of developmentally appropriate activities, designing appropriate learning environments, and differentiating instruction, based on each individual's needs.

Individuals who excel in this program are patient, creative, and compassionate and have a love for children and teaching.

## What does it mean to be an early childhood educator?

As an early childhood educator, you'll find the excitement and rewards that come from working with children from birth to age nine whose enthusiasm and spontaneity fill every day with surprises. If you've ever experienced the joy as a child takes his first steps or the satisfaction of seeing a child's eyes light up when she sees a rainbow for the first time, then you've had a taste of the fun you'll have as an early childhood educator.

Early childhood educators often work within a day care facility or in an early childhood classroom under the general supervision of a lead teacher or director. You may also choose to transfer to a four-year institution where you would earn your bachelor of science degree. This would lead you to a career as a certified early

childhood or elementary school teacher in the public school system.

## Why choose early childhood education?

Never has there been a better time to pursue a career in education. The need for highly skilled and competent teachers and education paraprofessionals continues to grow each year. In the Early Childhood Education Program, students have the option of only taking the few classes needed to meet the educational requirements for "preschool teacher" as defined by the Maryland State Department of Education Office of Child Care or pursuing a higher level of certification. HCC offers students the practical courses and field work they need to gain experience and valuable credentials. Students are encouraged to join the ranks of astronaut Christa McAuliffe and others who have proudly stated, "I touch the future, I teach."

#### What is the employment outlook?

The need for early childhood paraprofessionals and professionals in the United States has been projected to increase by seven percent between 2016 and 2026. With the passage of legislation mandating universal preschool by the Maryland State Assembly, employment opportunities for this age group may rise even more dramatically at the local level. Several career options exist for those interested in working with children from infancy to age nine (source: www.bls.gov/ooh).

## What are the average earnings?

According to the Bureau of Labor Statistics, the median hourly wage of childcare workers was \$10.72 in May 2017, with the top 10 percent earning more than \$15.76 per hour.

Individuals who have more advanced credentials will earn significantly more. Preschool teachers with associate degrees are projected to grow 10% from 2016 to 2026. The median annual salary in May 2017 was \$28,990, with the top 10 percent earning more than \$54,780.

#### Why should I choose HCC?

- HCC's Early Childhood Education Program is an established program that is taught by professional educators
- Options are available within the program to help students meet their professional goals
- Tuition at HCC is reasonable and grants and payment plans are available to assist students with financial challenges

 The majority of credits within the program are transferable to four-year institutions should students decide to continue their education after completing their coursework at HCC.

Important information about the educational debt, earnings, and completion rates of students who attended this program can be viewed at <a href="http://www.hagerstowncc.edu/gedp/cer\_ccp/19.0708-Gedt.html">http://www.hagerstowncc.edu/gedp/cer\_ccp/19.0708-Gedt.html</a>

## What funding resources are available to students?

HCC and the Maryland State Department of Education (MSDE) are offering a unique funding opportunity for childcare providers to earn an associate's degree (A.A.S. or A.A.T.) in early child-hood education, A.A.T. in elementary education, or an A.S. in education. The Child Care Career and Professional Development Fund (CCCPDF) provides funding for college tuition, fees and books for eligible child care providers, working in the State of Maryland. You must have worked in an approved childcare setting for at least one year and currently hold a credential certificate from the Office of Child Care.

HCC accepts approved applicants for the CCCP-DF for the fall semester only. The deadline to apply is March 1 of each year. For more information, contact Alison Hess, project manager, at 240-500-2604 or email *amhess@hagerstowncc.edu*.

## Letter of Recognition Child Care Professional

This sequence of courses prepares individuals to work in Maryland child care centers. The Child Care Professional Letter of Recognition meets the educational requirements for "preschool teacher" as defined by the Maryland State Department of Education Office of Child Care. Individuals may select coursework to qualify them to work with children ages birth through six (EDU 116) or ages two through nine (EDU 117).

Progr	am R	equirements	9 credits
EDŪ	114	The Developing Child	3
EDU	115	Methods and Materials in Early	/
		Childhood Education	3
EDU	116	Infant and Toddler Developme	nt 3
		OR	
EDU	117	School Age Child Care Semina	r I 3
Letter of Recognition9			

#### Certificate

### **Child Care Professional**

This program leads to a Child Care Professional Certificate which meets the training requirements for Level 4 of the new Maryland Child Care Credential System (birth to grade 3).

Program Requirements 21 credits				
EDU	103	Foundations of Early		
		Childhood Education	3	
EDU	114	The Developing Child	3	
EDU	115	Methods and Materials in		
		Early Childhood Education	3	
EDU	116	Infant & Toddler Developmen	nt 3	
EDU	117	School Age Child Care Semin		
EDU	211	Introduction to Special Educa	tion 3	
ENG	101	English Composition	3	
Restr	Restricted Electives 7 credits			
Selec	t 7 cre	edits from the following list:		
ART	102	Two-Dimensional Design	3	
EDU	212	Processes and Acquisition of	Reading 3	
EDU :	EDU 269 Internship I			
*EDU	269 is s	strongly recommended to all qualif	fied students	
ENG	104	Children's Literature	3	
HEA	105	First Aid	3	
MUS	205	Music Skills for the		
		Classroom Teacher	3	
PED	215	Early Childhood Physical Activ	vities 3	
Certificate Requirement28				

A.A.S. Degree

## Early Childhood and Primary Grades Education

The Associate of Applied Science degree career program in Early Childhood and Primary Grades Education prepares individuals to work as lead teachers and directors of child care centers and preschools or to assist teachers in the instructional process in Pre-K through Grade 3 in public schools. While many of the early childhood courses transfer to four-year institutions, the primary purpose of the A.A.S. degree is to prepare students for immediate employment in a variety of child care settings.

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Arts/Humanities
Select one course from the approved General
Education course list
Behavioral/Social Sciences
PSY 101 General Psychology3
Tot Concrain Sychology
Biological/Physical Science
Select one course from the approved
General Education course list3-4
D' '
Diversity
Select one course from the approved
General Education course list
English
0
ENG 101 English Composition3
(ELL 101 English Composition for English Language

Learners is an approved substitution for ENG 101)

101 and F11-101

**ENG** 

\*A minimum grade of "C" or better is required for ENG-

102 Composition and Literature......3

General Education Requirements 21-23 credits

Select		ourse from the approved
Gener	al Educ	cation course list3-4
_		quirements 33 credits
EDU	103	Foundations of Early Childhood
		Education3
EDU		The Developing Child3
EDU	115	Methods and Materials in
		Early Childhood Education
EDU	117	School Age Child Care Seminar I 3
EDU	211	Introduction to Special Education 3
EDU	212	Processes and Acquisition of Reading 3
EDU	215	Child Care Center Administration
ENIC.	104	and Management
ENG MUS	104 205	Children's Literature
1103	205	
PFD	215	Classroom Teacher
PSY	203	Educational Psychology
		, 5,
	Electiv	
		uld be selected in consultation with an
		isfy career goals or a transfer college
		ome suggested courses are listed below.
		is strongly recommended for all
		idents.
EDU	116	Infant and Toddler Development(3)
EDU		Internship I(I-3)
ENG HEA	105	Applied English Grammar(3) First Aid(3)
PFD	198	Fundamental Fitness and
FED	170	Motor Skills(1)
		1 10t01 3Kills(1)

A.A.T. Degree

Degree Requirements ......60

## **Early Childhood Education**

This degree is designed for those students preparing to transfer to a four-year institution in Maryland to obtain a baccalaureate degree and earn state teacher certification in early childhood education. The program has been articulated with all of the transfer programs in elementary education in the state of Maryland and makes degree holders eligible to transfer to the four-year institution with full junior status. Students will have the opportunity to participate in a total of 45 hours of field experience in a variety of educational settings. Degree students must complete all course work with a grade of "C" or better, obtain a minimum 2.75 GPA, submit a professional portfolio, earn a passing score on a basic skills test of high school level reading, writing, and math (PRAXIS I, SAT, ACT, or GRE).

General Education Requirements 32 credits Arts/Humanities			
HUM	201	The Arts: A Creative Synthesis3	
Beha	vioral	Social Sciences	
HIS	201	United States History I3	
		OR	
HIS	202	United States History II(3)	
PSY	101	General Psychology3	
Biological/Physical Science			
BIO	106	Unity and Diversity of Living Things4	
PHS	104	General Physical Science4	

<b>Diver</b> GEO	,	World Regional Geography	3
Englis	h		
ENG	101	English Composition	3
(ELL I	01 Eng	lish Composition for English Language	
Learne	rs is ar	approved substitution for ENG 101)	
*A mir	nimum	grade of "C" or better is required for ENG-	
	nd ELL-		
ENG	102	Composition and Literature	3
Math	emati	cs	
MAT	101	College Algebra	3
MAT	109	Introduction to Statistics	
Progr	am R	equirements 28 credi	te
EDU	103	•	-
		Education	. 3
EDU	114	The Developing Child	
	114		
EDU	114		
		Methods and Materials in Early Childhood Education	
		Methods and Materials in Early Childhood Education	3
EDU	115	Methods and Materials in Early Childhood Education Introduction to Special Education	3
EDU	115	Methods and Materials in Early Childhood Education	3
EDU EDU EDU	115 211 212	Methods and Materials in Early Childhood Education Introduction to Special Education Processes and Acquisition of Reading	3 3
EDU EDU EDU	115 211 212	Methods and Materials in Early Childhood Education Introduction to Special Education Processes and Acquisition of Reading Fundamental Concepts of	3 3
EDU EDU EDU MAT	115 211 212 107	Methods and Materials in Early Childhood Education Introduction to Special Education Processes and Acquisition of Reading Fundamental Concepts of Mathematics I	3 3
EDU EDU EDU MAT	115 211 212 107	Methods and Materials in Early Childhood Education	3
EDU EDU EDU MAT	115 211 212 107 108	Methods and Materials in Early Childhood Education	3 3 3

- The Introduction to Special Education course required by Hagerstown Community College is a necessary requirement of the College's A.A.T. Degree in Early Childhood Education, but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccaloureate degree and teacher education certification at four-year institutions.
- \*\*\* Students who have been convicted of child abuse, sexual abuse of a minor, or crimes of violence are precluded from employment in the field of teaching. Please discuss concerns with your advisor.

#### **Contact Information:**

Mary Beth Chaney Assistant Professor, Early Childhood Education and Reading Instruction 240-500-2328 mchaney@hagerstowncc.edu

Jeannine Stonestreet
Assistant Professor
Psychology and Elementary Education
240-500-2258

jlstonestreet@hagerstowncc.edu

Louise Wine

Professor, Psychology and Education Coordinator of Teacher Education 240-500-2321

Idwine@hagerstowncc.edu

Recommended Professional Organizations:

National Association for the Education of Young Children: www.naeyc.org

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