

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: DHY 108 - Head, Neck and Oral Anatomy **Date:** Fall 2016

Course/Program Team: Jennifer Suminski and Marlaina Lantzy

Expected Learning Outcomes:

- Integrate dental terminology and knowledge of anatomy of the face and neck into the clinical practice of the dental patient examination.
- Identify normal dental anatomy, physiology and structures to preclude the ability to identify abnormalities found in the human dentition.
- Integrate the knowledge of anatomy and cell histology of the orofacial structures into the clinical practice of patient examination.
- Identify normal orofacial structures and physiology to preclude the ability to identify abnormalities found in the human dentition.

Assessment: (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Lecture Tests	64%
Quizzes	11%
Lab OSCE	7%
Workbook and Review Packet Assignments	13%
Classroom Engagement	3%
Attendance	2%

Validation: (What methods have you used or will you use to validate your assessment?)

Students must successfully demonstrate skills learned in this course and receive a grade of 75% (C) or higher to progress in the Dental Hygiene Program.

Results: (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

18/18 students obtained a 75% or higher in the course (16 A's and 2 B's)

Follow-up: (How have you used or how will you use the data to improve student learning?)

Evaluation of exam scores and NBDHE and CDCA board exam results will be used to evaluate outcomes success and the need for additional resources for this course.

Modifications were made based on student and faculty feedback from FA2015 based on preparedness for national board exams.

Budget Justification: (What resources are necessary to improve student learning?)

No changes needed at this time.