

Course Outcomes Assessment

Course Title: EMS 181 Practicum I

Date: Spring 2016

Program Team: Bev Witmer

Expected Learning Outcomes:

- Safely and competently demonstrate specified paramedic skills.
- Competently assesses patients in specified populations.
- Demonstrate basic affective domain qualities.

Assessment (How do or will students demonstrate achievement of each outcome?)

Grade (Requires percentage goals met in all three categories)	Hours Requirements (See Practicum Syllabus for Specific Goals)	Skills Requirements (Except Advanced Airway) (See Practicum Syllabus for Specific Goals)	Affective Domain Requirements (See Below)
A	95%	95%	95%
B	88%	88%	88%
C	83%	83%	83%
D	78%	78%	78%
F	70%	70%	70%

Not Meeting Affective Domain Requirements includes:

Failing to show for scheduled clinical shift without having contacted PES Clinical Coordinator in advance. (At least to leave a message.)

Failing to schedule all clinical activities with class.

Showing up for clinical activity without uniform/scrubs.

Arriving at clinical site late without having contacted PES Clinical Coordinator in advance. (At least to leave a message.)

Arriving at clinical site without required paperwork.

Arriving at clinical site without writing instrument, watch and stethoscope.

Failing to complete both Fisdap form and Clinical Site Evaluation for each clinical activity.

Not presenting ones self in a professional manner to include physical appearance and basic attitude. Based on the incident, this may be accompanied by dismissal from that particular clinical shift. This would necessitate a complete repeat of that shift.

***** IN ORDER TO PROGRESS IN PROGRAM, STUDENTS MUST COMPLETE ALL SEMESTER COURSE WORK WITH A "C" OR BETTER. *****

Validation (What methods have you used or will you use to validate your assessment?)

Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

/13 students completed the Practicum requirements.

Follow-up (How have you used or how will you use the data to improve student learning?)

Evaluation of exam scores and NREMT certification results will be used to evaluate outcomes success and the need for additional resources.

Budget Justification (What resources are necessary to improve student learning?)

Increase Lab Assistant hours to assist in FISDAP quality assurance.