

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** HUM-214: World Religions

**Date:** September 2016

**Course/Program Team:** Stephanie Curran/Daniel Webber

### **Expected Learning Outcomes:**

#### **Course Outcomes:**

1. Describe the major components of religion and the distinctions often made between religion and spirituality
2. Explain the beliefs, practices and ethical standards of the major world religions as well as have an awareness of some of the emerging religious movements
3. Compare and contrast the major world religions
4. Identify and critically examine between religion and popular culture and the impact religion has had on the political, social, and economic issues of the day.

#### **General Ed Outcomes:**

1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.
2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world.

**Assessment** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Assessment of outcomes is completed through two activities. Course outcomes are assessed through questions on exam questions including the final exam (see below). The General Education outcomes are assessed through an assignment known as the "Religious Site Visit (see below)."

**Validation** (What methods have you used or will you use to validate your assessment?)

Instructors from this course regularly meet to discuss the assessment tools and procedures and to compare results. Additionally, informal meetings with faculty from other colleges (e.g. FCC) take place to discuss and compare the results and assessment of outcomes.

These meetings find that our assessments and results are favorably comparable to other institutions and are generally similar across sections at HCC.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>	<b>Course 4</b>	<b>GenEd 1</b>	<b>GenEd 2</b>
<b>SP16 -curran only</b>	27/30	27/30	27/30		<b>26/30</b>	26/30
<b>FA15</b>	39/46	39/46	39/46		<b>35/46</b>	36/46
<b>SU15 - Curran only</b>	15/15	15/15	15/15		<b>13/15</b>	13/15
<b>SP15</b>	80/92	80/92	83/92		<b>80/92</b>	80/92
<b>FA14</b>	88/98	88/98	88/98	42/46	76/86	80/86
<b>SU14</b>	<b>20/21</b>	<b>20/21</b>	<b>20/21</b>	<b>17/21</b>		
<b>SP14</b>	<b>58/61</b>	<b>58/61</b>	<b>58/61</b>	<b>50/11</b>		
<b>FA13</b>	<b>44/48</b>	<b>35/13</b>	<b>44/48</b>	<b>39/48</b>		
<b>SU13</b>	<b>11/15</b>	<b>11/15</b>	<b>15/15</b>	<b>15/15</b>		
<b>SP13</b>	<b>75/79</b>	<b>67/79</b>	<b>46/53</b>	<b>67/79</b>	<b>41/79</b>	<b>70/79</b>
<b>FA12</b>					<b>8/15</b>	<b>15/15</b>
<b>SU12</b>					<b>19/19</b>	<b>18/19</b>
<b>SP12</b>					<b>46/66</b>	<b>64/66</b>

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)

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## **HUM 214 Course Outcomes Assessment Exam Questions**

1. Describe of the major components of religion and the distinctions often made between religion and spirituality.

The three major components of religion are creed, code, and \_\_\_\_\_. Choose one of the three components and give a specific example of it in a religious tradition.

Briefly describe the difference between religion and spirituality as it is expressed in popular culture.

2. Explain the beliefs, practices and ethical standards of the major world religions as well as have an awareness of some of the emerging religious movements.

What was the central concern addressed by the Buddha?

Name the three major branches of Judaism. Choose one branch and describe it in two to three sentences.

The central teaching of Jesus focused on:

- a. Following the Ten Commandments to avoid hell.
- b. Regular reciting of the Apostles Creed.
- c. Love one another.
- d. Meditate in order to know your True Self.

3. Compare and contrast the major world religions.

Describe one way in which Buddhism differed from Hinduism.

Give one example of something Judaism, Christianity and Islam have in common.

4. Identify and critically examine the connections between religion and popular culture and the impact religion has on the political, social and economic issues of the day

Give one example of pluralism in action in our culture.

True or False. The phrase “under God” added to the Pledge of Allegiance in the 1950s.

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### **Religious Site Visit/Event:**

We live in a very religiously diverse area. Students will experience some of that religious diversity by visiting a place of worship or attending a special event held by a religious tradition other than their own once over the course of the semester. After visiting the place of worship or attending the service or event, students will write a description of the place/service/event visited as well as their thoughts and reflections about the experience. The aspects of religion they witnessed (examples include ritual, sacred space, sacred texts, understandings of divinity, etc.) as

well as reflection on the event from one's own background will be described in a 2-3 page (double-spaced) summary of the experience. If a brochure or program was passed out, that should be included with the summary as well. (grading rubric included on syllabus)