

Hagerstown Community College
MASTER SYLLABUS DOCUMENT

COURSE: ADJ 108; Intro to Homeland Security, 3 credits

INSTRUCTOR: Nicholas Augustine

SEMESTER/YEAR: FA/2016/

Tuesday 5:30p-8:15p

Classroom: BSH 101

COURSE DESCRIPTION:

Introduction to Homeland Security presents a framework for understanding the role of government and the private sector in protecting the homeland from terrorist attack. This course examines terrorism from a historical and global perspective, discusses specific strategies, operations and tactics that can be used to prevent and protect against future attacks.

TEXTBOOK: *Terrorism, Intelligence, and Homeland Security*

Taylor Robert W., *University of Texas at Dallas*

STUDENT LEARNING OUTCOMES:

1. Understand the historical and global perspective on the war on terrorism.
2. Understand the role of the government and private sector in protecting the homeland from terrorist attack.
3. Identify specific strategies, operations and tactics that can be used to prevent and protect against future attacks.

STUDENT LEARNING OBJECTIVES:

At the conclusion of this course, the student will be able to:

1. How we got here from there.
2. Understand the principles, participants, strategies and tools.
3. Understand the threats: from terrorism to natural disasters
4. Understand Homeland Security in action; programs and activities

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

COURSE POLICIES:

Attendance and Participation:

To receive maximum value from the course, students must attend all classes. Students are expected to attend all class sessions except in cases of emergency (i.e. illness, death in the family), religious holidays (the observance of which requires restriction of daily activity), or participation in official College functions (i.e. field trips and athletic events). Class attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates in courses. **Failure to attend will negatively affect your grade.** Attendance and participation in the class earns points towards the students overall final grade. The college attendance policy can be found in the 2016-2017 catalog at <http://catalog.hagerstowncc.edu/content.php?catoid=2&navoid=87>.

It is the student's responsibility to withdraw officially from any class, which he/she ceases to attend. Failure to do so may result in the recording of an "F" grade.

Regular attendance and class participation are essential as lecture material was developed from various sources and will not be found in the required text. Accordingly, examinations will include lecture material and reading assignments.

All assignments are due at the start of class as assigned. Late work, will not be accepted. Suggest if you have had prior problems with emailing or printing anything from home that your work be saved to a flash drive which you can bring to class for download of the assigned task.

Missed quizzes/examinations **may not** be rescheduled unless approved in advance by the instructor. Rescheduling of examinations is often unfair to other students.

The student is responsible for reading the textbook and all other material provided in the classroom.

The classroom is a tobacco free environment. This includes smoking, chewing, stuffing, and spitting into containers. This will be strictly enforced due to the need for maintaining classroom space in an acceptable condition for the next class.

The instructor has the right to control what, if any, food/drink items may be brought into the classroom. Please keep this in mind or permission to have food and drink items within the classroom will be withdrawn. All cell phones must be placed on vibrate or silent mode and put away (**out of view**) at the commencement of class. Use of cell phones and text messaging are disruptive to the instructor and your fellow students, so please be courteous. Repeated warnings to stop texting will result in complete loss of class participation points for that lecture.

The use of recording devices in class is strictly prohibited unless instructor approval is obtained in advance.

The HCC Honor Code Policy is in effect in this class. The Student Handbook is available in the Student Activities Office and contains the honor code policy and consequences for any violation.

The instructor reserves the right to modify the course content and evaluation (test) process, as he deems necessary. The instructor also reserves the right to deviate from the syllabus, as he deems necessary.

If you have questions, contact me by scheduling an appointment. Please do not wait until the last minute to ask questions about something you may not fully understand.

ASSESSMENT PROCEDURES:

Grading Summary:

During this course, there will be four quizzes covering material from past classes. In addition to quizzes, students are responsible to submit seven current event articles with a synopsis of the article (SEE ASSIGNMENT SECTION). To provide more in depth knowledge on sections of the course that cover FEMA topics, students will be required to complete one FEMA course and submit the completion certificate (SEE ASSIGNMENT SECTION). There will be a final group project which you will present to the class towards the end of the semester. **Student attendance and class participation is required.** The assessing of grade points for quizzes, assignments, projects, and final examination determines a final grade.

| | |
|---|------------------|
| Quizzes 30 points each x 3 | 90 points |
| Current Event Submission 10 points each x 4 | 40 points |
| Current Event Presentation | 10 points |
| FEMA Course Completion | 20 points |
| Individual Project | 30 points |
| Group Project | 30 points |
| Final Exam | 50 points |
| Class Participation 2 points x 15 | 30 points |
| <hr/> Total Points | <hr/> 300 points |

Assignments:

Quizzes:

Quizzes will be administered to cover all class material as indicated in the course schedule. Course material consists of information from PowerPoint presentations, videos, handouts, guest speakers, and course book. The quiz will consist of multiple choices, true/false, or short answer questions.

Current Event:

During the course, each student will submit 4 current event articles that related to Homeland Security. The articles must come from a reliable news source and written within the last 3 months. Articles submitted which are older than 3 months will not be accepted. The student will write a synopsis of the article and explain in their terminology how this article related to the course and homeland security.

Each student will have to present one of their submissions to the class during the semester. The student will be randomly selected at the beginning of the class to present their submission. **If a student is not prepared when they are selected, they will not receive credit for the Current**

Event Presentation and cannot make up the work. After the presentation, the instructor or students will ask a total of 3 questions to the presenter about their current event. The classmate asking the question can receive up to 1 bonus point per week when they ask a well-thought and relevant question to the presenter. The student will be graded on knowledge of the current event, ability to relate the current event to class, and ability to answer questions.

FEMA Course:

To enhance the knowledge of students with material outside the class, each student will complete one Federal Emergency Management Administration online courses. The instructor will provide more detailed instructions on how to access the website and the classes to complete. Each student will have to submit the course completion certificate from the website to the instructor on the required due date to receive full credit.

Individual Project:

Students will choose one historical terrorist event from around the world. The student will create a PowerPoint to provide an overview of the terrorist attack. During class, each student will present their project and must be able to answer questions posed to them by classmates and/or the instructor.

Group Project:

During this course there were many examples of public education campaigns created by numerous federal agencies to prepare citizens for a terrorist attack or natural disaster. Students will work in small groups established by the instructor to create a public awareness campaign for threats currently facing the United States. The threat can range from a terrorist attack to a natural disaster. The group can use material from the class, FEMA website, or any other reliable source. One project will be submitted for the group and all group participants will receive the same grade. Some class time will be allocated to work on the plan but it is highly recommended that students communicate after hours to finish their project. The group will present their project to the class in on November 29, 2016. More details on the project will be given to students during week 9.

Final Exam:

The final exam will be inclusive of all class material covered from week 1 through week 14. The final exam may include a variety of testing methods to include: multiple choice, true/false, fill in the blank, and/or short essays. Reviewing past quizzes and study questions at the end of each chapter will be an excellent resource to prepare for the final exam.

Bonus Points – Accumulation and Adding to Final Score

The grading system is based on the total number of points that the student has actually earned at the end of the semester divided by the total number of points the student had the opportunity to earn. Bonus points are simply “extras”. Periodically throughout the semester opportunities are provided where students may augment their semester end total number of accumulated points by completing tasks to earn bonus points. Bonus points are very limited and the scheduled bonus points are indicated in the ASSIGNMENT SECTION of the syllabus.

Examinations:

I have included a class schedule near the end of the syllabus. This schedule also lists the project due date and examination dates. Please post these dates in your personal planner or time management tool. The administration of examinations is in accordance with the HCC policy.

Plagiarism will not be tolerated for any reason.

CONTACT INFORMATION:**Nicholas Augustine**

Phone: 240-876-2465

Email: nraugustine@hagerstowncc.edu

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.