

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: EDU 115 *Methods and Materials in Early Childhood Education*

3 credits

INSTRUCTOR: Mary Beth Chaney

SEMESTER/YEAR: 16 Fall

COURSE DESCRIPTION:

This course is designed to teach the methods and materials needed for designing quality care and education programs for young children. Developmentally appropriate activities and teaching practices are discussed in relation to each developmental and curricular area. This course satisfies 45 hours of the 90 hour course requirement for senior staff as defined by the Maryland State Department of Education, Office of Child Care. Prerequisite: ENG 100 or placement into ENG 101.

REQUIREMENTS:

Textbook: *Supporting Every Young Learner: Maryland's Guide to Early Childhood Pedagogy Birth to Age 8*, Maryland State Department of Education, 2015.

http://hccjoule2.mrooms.net/pluginfile.php/426467/mod_resource/content/0/Marylands%20Guide%20To%20Early%20Childhood%20Pedagogy.pdf

Subscription: Planbook (<https://planbook.com/>), 1 year subscription, \$12

STUDENT LEARNING OUTCOMES:

Upon successful completion of the course, the student should be able to:

- Identify activities that are age appropriate and individually appropriate, using knowledge of how children develop and learn, including the importance of play;
- Describe the basic materials, equipment, and learning areas of an early childhood classroom;
- Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children and use these experiences to promote children's development and learning.

COURSE CONTENT OBJECTIVES:

At the conclusion of the course, students will be able to:

- Design and implement developmentally appropriate curriculum;
- Explain developmental milestones of children birth thru age 8;
- Develop, implement and evaluate the effectiveness of different methods and materials in a variety of settings;
- Maximize early learning through environments, curricula, interactions, assessments, and family partnerships.

TOTAL HOURS OF COURSEWORK:

To earn *one* academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

This is a *three* credit course; therefore, you can expect to put in 112.5 clock hours per semester. This means the minimum that you should expect to put into your course per week is 9 hours. Plan at the beginning of the semester. Have 9 hours set aside for this classwork. If you have more than one class, than you will want to designate the hours for each class.

DEFINITION OF CREDIT HOUR:

Components of the Course	Hours in Class	Hours Outside of Class	Total
Lecture/Classwork	37.5		37.5
Trans-disciplinary Unit		40	77.5
Preparing for Quizzes/Exams		10	87.5
Student Success Center		5	92.5
Reading/Homework		20	112.5

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.