

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: EDU 116: Infant and Toddler Development, 3 credits

INSTRUCTOR: Mary Beth Chaney

SEMESTER/YEAR: 16 Fall

COURSE DESCRIPTION:

This course provides a general overview of the development of children from birth through three years of age. Developmentally appropriate activities, teaching methods, and curriculum are incorporated into the course.

TEXTBOOK:

Petersen, S.H., & Wittmer, D.S. (2013). *Endless Opportunities for Infant and Toddler Curriculum: A Relationship-Based Approach (2/E)*. Pearson. ISBN: 0132613123/9780132613125

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the students should be able to:

- demonstrate an understanding of the meaning of the attachment bond as it impinges on all development in the future;
- implement scheduling techniques; state the importance of infant-toddler routines and play;
- verbally express an in-depth understanding of the interrelationship between the brain, intelligence, physical-motor skills and human stimulation;
- apply the knowledge of and strategies for promoting language development and intelligence in infant-toddlers.

COURSE CONTENT OBJECTIVES:

At the conclusion of the course, students will be able to:

- plan developmentally appropriate curriculum that will meet the physical, emotional, social and cognitive needs of the infant/toddler;
- understand policies, standards, best practice guides, administration issues, parent communication and staff development of an infant/toddler program;
- differentiate positive reinforcement as a means of facilitating growth in all areas of development;
- explain effective techniques and strategies that guide infant and toddler behavior;
- define the stages of growth and development during the first three years of life;
- assess the components of a developmentally appropriate environment for infants and toddlers;
- explain multiple educational and motivational theories and brain research connections to infant and toddler development.

TOTAL HOURS OF EXPECTED COURSEWORK

To earn *one* academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

This is a *three* credit course; therefore, you can expect to put in 112.5 clock hours per semester. This means the minimum that you should expect to put into your course per week is 9 hours. Plan at the beginning of the semester. Have 9 hours set aside for this classwork. If you have more than one class, than you will want to designate the hours for each class.

DEFINITION OF CREDIT HOUR:

Components of the Course	Hours in Class	Hours Outside of Class	Total
Lecture/Classwork	37.5		37.5
Reading/Homework		40	77.5
Preparing for Exams		10	87.5
Student Success Center		5	92.5
Course Assignments		20	112.5

SERVICES FOR STUDENTS WITH DISABILITIES: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.