COURSE:  EDU 116: Infant and Toddler Development, 3 credits

INSTRUCTOR: Mary Beth Chaney                               SEMESTER/YEAR: 16 Fall

COURSE DESCRIPTION:
This course provides a general overview of the development of children from birth through three years of age. Developmentally appropriate activities, teaching methods, and curriculum are incorporated into the course.

TEXTBOOK:

STUDENT LEARNING OUTCOMES:
Upon successful completion of this course, the students should be able to:

- demonstrate an understanding of the meaning of the attachment bond as it impinges on all development in the future;
- implement scheduling techniques; state the importance of infant-toddler routines and play;
- verbally express an in-depth understanding of the interrelationship between the brain, intelligence, physical-motor skills and human stimulation;
- apply the knowledge of and strategies for promoting language development and intelligence in infant-toddlers.

COURSE CONTENT OBJECTIVES:
At the conclusion of the course, students will be able to:

- plan developmentally appropriate curriculum that will meet the physical, emotional, social and cognitive needs of the infant/toddler;
- understand policies, standards, best practice guides, administration issues, parent communication and staff development of an infant/toddler program;
- differentiate positive reinforcement as a means of facilitating growth in all areas of development;
- explain effective techniques and strategies that guide infant and toddler behavior;
- define the stages of growth and development during the first three years of life;
- assess the components of a developmentally appropriate environment for infants and toddlers;
- explain multiple educational and motivational theories and brain research connections to infant and toddler development.
TOTAL HOURS OF EXPECTED COURSEWORK

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

This is a three credit course; therefore, you can expect to put in 112.5 clock hours per semester. This means the minimum that you should expect to put into your course per week is 9 hours. Plan at the beginning of the semester. Have 9 hours set aside for this classwork. If you have more than one class, than you will want to designate the hours for each class.

DEFINITION OF CREDIT HOUR:

<table>
<thead>
<tr>
<th>Components of the Course</th>
<th>Hours in Class</th>
<th>Hours Outside of Class</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture/Classwork</td>
<td>37.5</td>
<td>37.5</td>
<td>37.5</td>
</tr>
<tr>
<td>Reading/Homework</td>
<td>40</td>
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<td>77.5</td>
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<tr>
<td>Preparing for Exams</td>
<td>10</td>
<td>87.5</td>
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<tr>
<td>Student Success Center</td>
<td>5</td>
<td>92.5</td>
<td>92.5</td>
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<tr>
<td>Course Assignments</td>
<td>20</td>
<td>112.5</td>
<td>112.5</td>
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</tbody>
</table>

SERVICES FOR STUDENTS WITH DISABILITIES: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.