COURSE: EDU-117  
**School Age Child Care Seminar I**  
3 credits

INSTRUCTOR: Mary Beth Chaney  
SEMESTER/YEAR: 16 Fall

COURSE DESCRIPTION: This course is designed to provide students with knowledge relative to working with school age children in child care settings. Behavior management strategies, scheduling, staffing, and appropriate activities are introduced.


STUDENT LEARNING OUTCOMES
Upon successful completion of the course, the student should be able to:
- identify social settings that encourage and are influenced by intentional and unintentional actions;
- identify guidance strategies to be implemented when helping children to deal with concerns, fears, and challenges;
- recognize and create strategies to assist children in dealing with the social influences on eating and fitness habits.

STUDENT LEARNING OBJECTIVES
Upon successful completion of the course, the student should be able to:
- compare and contrast the variations and characteristics of various school age programs;
- apply their knowledge of human development theories in school-age program settings using various evaluation methods;
- analyze how socialization is influenced by both intentional and unintentional actions;
- identify concerns, fears, and challenges that families of school-age children face during and outside of school hours;
- develop behavioral strategies for exigent children so they may have opportunities to cultivate prosocial relationships and positive personal experiences;
- explain the significant characteristics of our social and cultural environments that have influenced today’s children’s food and fitness habits.
**Total Hours of Coursework:**
To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

**DEFINITION OF CREDIT HOUR:**

<table>
<thead>
<tr>
<th>Components of the Course</th>
<th>Hours in Class</th>
<th>Hours Outside of Class</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture/Classwork</td>
<td>37.5</td>
<td></td>
<td>37.5</td>
</tr>
<tr>
<td>Reading/Homework</td>
<td></td>
<td>40</td>
<td>77.5</td>
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<tr>
<td>Preparing for Exams</td>
<td>10</td>
<td>87.5</td>
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<tr>
<td>Student Success Center</td>
<td></td>
<td>5</td>
<td>92.5</td>
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<tr>
<td>Chapter Assignments</td>
<td>20</td>
<td>112.5</td>
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</tbody>
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**Services for Students with Disabilities:** Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.