COURSE: ELL-101**,** English Composition for English Language Learners**,** 3 credits

SEMESTER/YEAR: FA16

LEAD INSTRUCTOR: Sonjurae Cross

COURSE DESCRIPTION

This course is designed for non-native speakers of English and will examine paragraph and theme development with emphasis on syntax, organization, logical thinking, and diction as a basis for expressing ideas orally and in writing. Students are given extensive practice in creating and revising their own compositions, appropriate use of documentation, and avoiding plagiarism. Selected readings may be used. Students placed into this course may be required to attend the Learning Support Center for additional instruction and language and/or skill-building exercises. Prerequisite: ESL-100 or appropriate score on the placement test. Semesters offered: Fall, Spring, Summer

TEXTBOOK/Resources

- Internet Access (at home, the library, HCC's Learning Support Center, or elsewhere outside of class)
- Boardman, Cynthia A. Writing to Communicate 3: Essays and the Short Research Paper. White Plains: Pearson Education, 2009. Print.
- Software (packaged with textbook): My Writing Lab Stand Alone Student Access Card (12-month access)

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will be able to

1. employ prewriting, drafting, revising, and editing to contribute to the clear communication of ideas, taking into consideration the feedback of instructors and peers.
2. formulate and support a focused thesis statement with adequate evidence while adhering to the conventions of standard written English in a well-structured essay.
3. demonstrate critical thinking and an understanding of appropriate audience and rhetorical mode in order to employ collegiate voice, tone, level of formality, and development of support.
4. engage in inquiry-driven research, properly attributing and citing the language and ideas of others to avoid plagiarism in a well-reasoned essay.
5. Language
6. demonstrate listening and speaking competency in presentation and analysis of academic ideas

CREDIT HOUR REQUIREMENT: Minimum of 112.5 hours

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of

coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

Hourly Breakdown

Total hours of Coursework: 142.5 hours

In-class instruction, including at least one in-class essay	52.5 hours
Assigned readings, grammar exercises, and MLA exercises	20 hours
Three undocumented essays amounting to roughly 8-10 pages of writing	15 hours for prewriting, writing, and revision
Two documented essays amounting to roughly 10 pages of writing and research in the final draft, not to include worked cited pages	40 hours for prewriting, writing, research, documentation, and revision
LSC Speech Lab, Complete one oral presentation	15 hours
TOTAL MINIMUM TIME AN AVERAGE STUDENT SHOULD EXPECT TO SPEND ON THIS CLASS	142.5 HOURS

COURSE POLICIES:

Honor Code: Upon admission to HCC all students sign a pledge to uphold an honor system which holds the qualities of honesty and integrity in highest regard for the duration of their educational experience.

Services for Students with Disabilities: Students who have a disability are encouraged to identify themselves to the Disability Support Services (DSS) office as early as possible. Reasonable accommodations based on current documentation are provided to qualified students. Contact the Disability Support Services office at 240-500-2628 or at dss@hagerstowncc.edu to request accommodations.