

HCC Practical Nursing Program 2016-2017
NUR 113 Course Outcomes and Summary
Fall 2016

Course/Program Title: NUR 113: Practical Nursing through the Lifespan I

Course/Program Coordinator: Patricia Williams, MSN, RN

Expected Learning Outcomes:

- Incorporate the nursing process into the plan of care for women and children
- Demonstrate measures of safety when providing care to all age groups
- Integrate ethical and legal principles into the care of children and childbearing families
- Demonstrate sensitivity to the individual and family
- Adapt communication skills for the developmental level of the individual
- Interact as a member of the healthcare team in providing care for children and childbearing families
- Demonstrate efficient and cost effective use of resources when providing care to individuals and families
- Examine personal and career growth in relation to established educational goals
- Verbalize the importance of continuity of care for the individual and family

Assessment: Clinical/Simulation observations and evaluations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Maternal Newborn and ATI Care of Children Content Mastery Exam are administered in the NUR 113 Semester at the conclusion of the specific course content and after additional information and nursing skills are taught in the clinical lab and classroom.

Results: Seventeen (17) students started the NUR 113 course with one withdrawing due to personal and financial reasons. Twelve (12) have successfully completed the NUR 113 Session. Four (4) students were unsuccessful in completing the NUR 113 course. One of the students was a transfer from the RN program and one was returning student from the Class 2015-2016. The last two (2) students were a current PN students and a first time failure. Three (3) of the students will be able to return to the PN program as this is their first failure in the PN program. The students that were unsuccessful were offered multiple times to seek assistance from the faculty and never responded to the offer. All of the three were successful in the clinical arena.

Follow-up: Will review the student clinical evaluations and the ATI Maternal Newborn and Care of Children Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

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ATI Content Mastery Exam for Maternal Newborn:

- Level 3: 1 students
- Level 2: 8 students
- Level 1: 8 students
- Below Level 1: 0 students
- Overall Adjusted Group Score 61.3% with a National Mean of 59.5%; therefore the Group National Percentile Rank was 62.

ATI Content Mastery Exam for Care of Children

- Level 3: 1 students
- Level 2: 8 students
- Level 1: 4 students
- Below Level 1: 3 students
- Overall Adjusted Group Score 69.6% with a National Mean of 64.1%; therefore the Group National Percentile Rank was 83.

After reviewing the above information and reviewing the scores on the topics, and comparing to the exams and final exams administered in the class, this group of students is very weak in learning the material. I am finding that the students are only studying the lecture materials and not reading the textbooks; or not purchasing the textbook. The new selection of the NUR 113 textbook has been well received by the students who purchased the text. The students that were unsuccessful in the RN program declined to purchase the text book using texts from a higher level of learning and showed poor performance on the examinations. Coordinator with the adjunct faculty will need to reconsider clinical hours in the future as this year, the facility offered wonderful learning opportunities for the students. (Faculty understands that the time schedule for the OB/Peds rotation can be very sporadic in admissions and learning for the students.) Students indicate that they have the ability learn more in the simulation than what is offered in the clinical setting, and demonstrated weak areas of critical reasoning and priority of care. More simulation will be planned for future NUR 113 laboratory experiences.

Budget Justification:

- Need additional assistance in the clinical laboratory/simulation to allow more face to face time to demonstrate nursing skills and monitor return demonstrations
 - Lack of lab assistance hindered the learning with simulation on the Maternal Newborn and Pediatric scenarios
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for OB and Pediatric clinical experiences

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- Possibly consider additional simulation laboratory experiences for both OB and Ped learning
- Need student assistance to offer tutoring to improve student success in the nursing program

Absences for NUR 113:

- Bui: one absence: sent home unprepared for Simulation experience
- Terra Chamberlain: one absence and left lab early due to illness
- Taylor Crouse: one late to class
- Kayla Davis: 3 absences with one leaving early from class with another being sent home coming unprepared for simulation
- Raven Huskey: 3 absences due to major auto crash
- Erica Null: one absence due to recent death of close friend
- Emily Schilling: one absence due to being out of town
- Lauren Whittington: one absence due to car trouble
- Ariel Wiggington: one absence no notification as to reason

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