

Course Outcome Guides

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Nursing 226 Fall A & B 2016

Course/Program Team: L. Manilla

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI Mental Health Proctored exam.
4. Weekly clinical assessments
5. Final Evaluation
6. Research Paper
7. AA Paper

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam within 2 attempts.
3. 90 % students will pass the Mental Health Proctored ATI exam at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receiving a passing grade .
6. 100 % of the students will achieve a 75% or better on the Research paper.
7. 100 % of the students will achieve a 75% or better on the A. A. Paper.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 100% of the students received a 75% or greater on the exams.
- 2 100% of students achieved 90% or greater on the calculation exams. Note all first time passes.
- 3 The Mental Health Proctored ATI exam . ATI=Level 3= 2 Level 2= 36 Level 1=3, below level 1=1. . adjusted group score is 73.9 – this rate was 70.5% for the last class. Increased group national percentile rank from 68 to 85 and group program rank is 90% from 76%.
- 4 Greater than 90% of the weekly assessments were passing.
5. 100% of the final clinical evaluations were noted to be passing.
- 6/7 100% of the students received higher than 75% on the Research paper and AA paper .

Follow-up (How have you used or how will you use the data to improve student learning?)

The ATI proctored exam continues to be weighted as 10% of the final grade in this class. This adds additional importance in outcomes for the students. We will continue this weighty percentage in the final grade, as it has shown to be valuable.

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-nclx tool to ready students for success in the NCLEX.

I will continue to promote the use of ATI – a note all students having a lower grade /level tend to have a trend of this in the ATI proctored test ongoing. I will talk with students and explore any attentional assistance we could give to encourage success.

226A behavior health now has 2 simulations that are multiple patient simulations – we utilize volunteers to enact the parts of the patients. The students seem to enjoy this learning format and due to this practice are able to more readily practice therapeutic communication in clinical.