

Course Outcome Guides

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Nursing Fall 230 2016

Course/Program Team: L. Manilla/Karen Hammond

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI pharmacology test.
4. Weekly clinical assessments
5. Final Evaluation
6. Community Health Project
7. Operating room project

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam upon max. of 2 attempts
3. 100 % students will pass the pharmacology at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receive passing grade .
6. 100 % of the students will achieve a 75% or better on the Community Health project.
7. 100 % of the students will achieve a 75% or better on the Operating room project.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 100% of the students received a 75% or greater on the exams.
- 2 100% of students achieved 90% or greater on the calculation exams. 3 students passed at retake.
- 3 Pharmacology ATI=Level 3 = 2 last semester was 0 , Level 2= 9 was 13 last semester . Level 1= 18 was 30 last semester .below level 1=7 was 4 students last semester. This semester went up minimally to 30%(was 26%) of the students earned a level 2 or above. .
- 4 Greater than 90% of the weekly assessments were passing.
5. 100% of the final clinical evaluations were noted to be passing.
- 6 100% of the students received higher than 90% on the Community health project.

7 100 % of the students received greater than 75% on the OR report.

Follow-up (How have you used or how will you use the data to improve student learning?)

In this class Medical Surgical Nursing 2 the subject matter can be evaluate not only with the exams and projects within the curriculum but also The ATI pharm exam which is given in this semester and the Med surgical and Comprehensive predictors give the following semester.

Pharmacology: I will continue to evaluate our progress in this content. The pharm instructors this summer will continue with mandatory ATI exercises to increase success in the Pharm ATI proctored test. And we will continue to assess with use of the proctored ATI pharm to both look at the validity of the teaching and to look at more specific areas of need. We will also continue with 1-2 labs which will focus on medication knowledge and safety as a means for application of this material. This will be the 2nd summer pharmacology course with use of the additional application devices. The first class who took the revamped pharmacology course is the May 2017 graduating class, they will be in Med surg 2 this spring and will take the pharm ATI at the end of the course.

Note: students results on comprehensive predictor in pharm had much better results than on the pharm ati itself- they received a 79%.

Note the med surgical results 73.7% 79 and 78 % of group and program percentile ranking. Also new test given this year – the form 2013 test in comparison in questions missed few similar areas of concentration.

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-nclx tool to ready students for success in the NCLEX.

Will continue to evaluate effectiveness of online lectures verses inhouse. Students have a very busy semester with Leadership and medical surgical nursing take simultaneously. The online lectures utilize resources more wisely and encourage independent learning as well as free up students a bit in a busy semester.