

<p style="text-align: center;">Course (or Program) Outcome Guides Fall 2016</p>

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: RAD 104- Radiographic Positioning II

Course/Program Team: Michelle McDaniel

Expected Learning Outcomes for RAD 104

STUDENT LEARNING OUTCOMES:

1. Demonstrates appropriate use of radiographic equipment in the energized laboratory, as required for radiographic procedures.
2. Lists the preliminary steps in radiography of a body part and states the significance of each.
3. Describes and demonstrates the correct positioning of a patient for an abdomen and chest examination.
4. Demonstrates basic radiographic positions pertaining to the appendicular osseous system of the body.
5. Identifies anatomy, pathology, positions, and anomalies pertaining to the chest, abdomen, and appendicular osseous system as they appear on a diagram or actual radiograph.
6. Performs satisfactorily in the various phases of diagnostic radiography utilizing the appropriate principles of radiographic positioning when completing classroom competencies.
7. Applies proper radiation protection methods as indicated by a radiographic position.
8. Evaluates radiographic image quality on radiographs.

Assessment (How do or will students demonstrate achievement of each outcome?)

- Assessments exams, quizzes
- Competencies and film critique

Validation (What methods have you used or will you use to validate your assessment?)

- Completion of course with an average grade of 75% or higher.
- Satisfactory completion (75% or higher) of all Competencies and course work
- 85% of students will correctly answer designed final exam questions correctly.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 100% (27/27 students) received a score of 75% or higher for the class.

- 100% of students (27/27) passed the film critique requirement on the final competency

- 96% of students (26/27) were able to adapt and critically reason through final competency

- 96% of students (26/27) received an 85% or higher on their final competency.

- Percentage of students answering the following final exam questions correct

Question #4 – compression fracture	21/27 78%
Question #31 - sternum	18/27 67%
Question #94 – type of fracture	21/27 78%
Question #38- t-spine projections	25/27 93%
Question #61 – reverse Colles	27/27 100%

Follow-up (How have you used or how will you use the data to improve student learning?)

- Continue to stress the steps of performing a successful competency and continue to review films with students during class and lab so as to continue to have success with the students being able to pass their competencies and properly critiquing films.
- Three questions were below 85% from the final exam. For question #4 continue to review material on views that show compression fractures. Question # 31 review how much to oblique patient for sternum view based on patient body type. Question #94 review various fractures more in depth and offer an assignment showing various fractures to reinforce learning.

-

Budget Justification

(What resources are necessary to improve student learning?)

- No resources needed at this time.

MLM/FA16