ARTICULATION AGREEMENT

Hagerstown Community College
Associate of Science in Nursing

Frostburg State University
Bachelor of Science in Nursing

Entered into this ________June____________ day of ________6________, 2013
(date)
(month)

Dr. Jonathan Gibralter, President
Frostburg State University

Dr. Guy Altieri, President
Hagerstown Community College

Dr. Stephen Simpson, Provost
Provost and Vice President for Academic Affairs

Dr. C. David Warner
Vice President of Academic Affairs
Hagerstown Community College

Dr. Joseph Hoffman
College of Liberal Arts and Sciences
Frostburg State University

Karen Hammond, RN, MS, Director
Nursing Department
Hagerstown Community College

Heather Gable, Chair
Nursing Department
Frostburg State University

This agreement is effective with Frostburg State University admits Fall, 2013.
This agreement will be reviewed biennially.
FROSTBURG STATE UNIVERSITY

MEMORANDUM OF UNDERSTANDING

BETWEEN

FROSTBURG STATE UNIVERSITY

and

HAGERSTOWN COMMUNITY COLLEGE

regarding the

BACHELOR OF SCIENCE

in Nursing

Frostburg State University and Hagerstown Community College agree to offer a Bachelor of Science in nursing degree as an articulated program for students who are enrolled in the Associate Degree in Nursing program or have completed an Associate degree in Nursing and are pursuing a Bachelor of Science in Nursing.

Under these terms, students will be admitted to the RN-BSN program under the same standards as are all other students with a degree from any Maryland Community College. Frostburg State University will accept no more than 70 credits for the Associate degree earned.

This agreement applies to two different types of students that are eligible for enrollment in Frostburg State University’s RN-BSN program and Hagerstown Community Colleges Associate Degree in Nursing program.

1. Students accepted to Hagerstown Community College’s Associate Degree in Nursing program.

2. Students that have completed the Associate Degree in Nursing program at Hagerstown Community College, have an unencumbered RN license in the United States (or are qualified to complete their state RN licensure exam), and have completed the majority of prerequisite course work and general education requirements.

Note: Students in the Associate Degree in Nursing program at Hagerstown Community College may elect to pursue Frostburg State University’s RN-BSN Program at any time. The student can then initiate the enrollment process and will be granted early admission to FSU’s RN-BSN program as long as the student meets the admission requirements of the RN-BSN program and are in good standing in their second semester of nursing at Hagerstown Community College.
The student will receive dual advising from Hagerstown Community College and Frostburg State University faculty to guide the student in completing appropriate prerequisites and selecting first RN-BSN core courses. Advising sessions will be held every semester. This can be done via phone, email, or synchronous class per the student’s choice.

All information related to registration, including course offerings and schedules of classes, will be made available at the community college site or via the Web for students enrolled at Frostburg State University. Any synchronous classes will be scheduled to accommodate the working adult while in an Associate Degree in Nursing program.

Student records will be maintained at Hagerstown Community College and will be made accessible to faculty and staff at Frostburg State University with written student permission on as-needed basis.

Tuition and fees assessed will be that of Frostburg State University for all RN-BSN program core courses.

In the event the student decides to register for Frostburg State University RN-BSN courses while pursuing their Associate Degree in Nursing at Hagerstown Community College, they will be eligible to apply for Nursing Department and FSU Institutional scholarships.

Students can take any nursing course while pursuing their Associate Degree in Nursing provided they have completed all appropriate prerequisites as outlined in the Frostburg State University undergraduate catalog.

A chemistry course equivalent to Chemistry 100 Chemistry and Society or 201 General Chemistry I at Frostburg State University, or other approved four credit chemistry must be completed prior to admission or during the first semester of nursing classes.

Students that request orientation to the online learning environment may ask for a face-to-face orientation, an independent tutorial via the Web, or a synchronous class via synchronous classroom at any time during enrollment in the RN-BSN program. In addition, students may request a Q&A session regarding any course and/or program issues at any time during enrollment using the above-mentioned formats.

Attached is a description of the current programmatic and degree requirements. (*Note: Students must maintain a 2.0 cumulative grade point average in order to transfer.)
Overview and Summary

For students following this agreement, the steps are as follows:

Step 1: Complete the Associate Degree in Nursing at HCC.

Step 2: Apply for admission to Frostburg State University, indicating RN-BSN Program as the intended major. Applications for admission can be obtained by visiting the website:

http://www.frostburg.edu/undead/admiss/transfer.htm

Visit www.frostburg.edu/nursing for more information on the RN-BSN Program.

Step 3: Once application has been submitted follow up by contacting:

Roxanne Weighley, Program Management Specialist
RN-BSN Program
Frostburg State University
101 Braddock Road
Frostburg, MD 21532
Phone: 301-687-4141
Email: rmweighley@frostburg.edu
NURSING
RN to BSN Completion Program
Collaborative Transfer Program
Major

| MAJOR |
|-----------------|------|
| Hours transferred from community college: | 30-55 |
| Hours earned with unencumbered RN license: | 30 |
| Hours required at Frostburg State: | 35-60 |
| Total Hours Required: | 120 |

The RN to BSN Program is based on the American Association of Colleges of Nursing’s proposed *Essentials of Baccalaureate Nursing Education*. The program is approved by the Maryland Board of Nursing, the Maryland Higher Education Commission and the Commission on Collegiate Nursing Education (CCNE), and meets the requirements of collaboration among Frostburg State University (FSU), Maryland community colleges and other healthcare providers. Resources, facilities, and expertise are shared to allow the most efficient delivery of coursework and services and to match students with the most appropriate clinical placements.

The RN to BSN curriculum is designed to increase the registered nurse’s knowledge and skills in the areas of leadership, quality improvement, evidence-based nursing practice, nursing informatics, population-focused health promotion and disease prevention, interdisciplinary collaboration, and professionalism. The program will prepare nurses to assume roles in leadership, complex clinical care coordination, and community/public health, and serves as the academic foundation for graduate study.

PROGRAM GOAL

The RN to BSN Program prepares the registered nurse to be a professional health care practitioner who provides compassionate care that is based on scientific evidence and who serves as the link between the patient (individual, family, community, or population) and the health care environment across the lifespan.

PROGRAM OBJECTIVES

The RN to BSN Program prepares the graduate to:

- Utilize critical thinking and creativity to address professional practice and patient care issues.
- Apply leadership concepts and collaborative strategies to the process of nursing care delivery.
• Utilize quality improvement and safety management principles in clinical nursing practice.
• Identify and understand basic elements of nursing research.
• Integrate scientific evidence with clinical judgment and patient preference to improve patient outcomes.
• Safely use information technology to improve patient care.
• Describe the ethical, legal, political, and financial influences on the delivery of patient care.
• Demonstrate interpersonal communication skills and collaborative strategies that support the delivery of interdisciplinary, patient-centered care.
• Provide evidence-based, preventative health care to families, communities, and vulnerable populations in community-based settings.
• Demonstrate the knowledge, skills, and attributes of professional nursing practice.
# Summary of Requirements for Major in Nursing

**General Education Program**

Admission Requirements: *Unencumbered RN license in the United States or qualified to complete state licensure exam; *Official transcripts from all schools attended.

All candidates for the Bachelor of Science in Nursing degree must complete a minimum of 41 credits in general education. Courses may be completed at FSU or another institution (except as noted). The FSU course number is specified below. Where a specific course is listed, this is a required course for nursing that meets both major and GEP requirements. Please note that most of the required GEP courses must be completed before enrolling in upper-division nursing courses.

## CORE SKILLS

1. ENGL 101  Freshman Composition (1)  3 hours
2. ENGL 308  Social Sciences Advanced Composition (2)* or ENGL 338  Technical Writing (2)* or ENGL 339  Scientific Writing (2)*  3 hours
3. MATH 109/110  Elements of Applied Probability & Statistics  3 hours

## MODES OF INQUIRY

*See the description of the FSU General Education Program in the catalog for a list of courses that meet each requirement.*

A. The Fine and Performing Arts  3 hours
B. The Humanities  6 hours
C. The Natural Sciences
   - CHEM 100  Chemistry in Society, 201 General Chemistry I or other approved 4 cr. chemistry*  4 hours
   - BIOL 321  Anatomy and Physiology I (articulated) (1)  4 hours
D. The Social Sciences
   - PSYC 150  Introduction to Psychology (1)  3 hours
   - SOCI 100  Introduction to Sociology (1)  3 hours
E. The FSU Colloquia
   - IDIS 150  Freshman Colloquium *(or a 3 credit interdisciplinary course approved for GEP credit in the “Interdisciplinary and Emerging Issues” category)*  3 hours
   - IDIS 350  Advanced Colloquium (2)  3 hours
      or one additional course from Groups A-D
F. Identity & Difference  3 hours

**Total General Education Hours**  41 hours

1. *Course included in most nursing programs. These courses are prerequisite for all upper division nursing courses.*
2. *Course must be completed at FSU or another four-year college at the upper-division level with a grade of C or better.*
3. *Corequisite for FSU’s Chemistry 201 is MATH 119 (College Algebra). Advanced composition should be completed prior to or soon after beginning nursing courses.*
### Additional Prerequisite Courses+

*Courses may be completed at FSU or another institution. FSU course number specified below.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 322</td>
<td>Anatomy and Physiology II (1)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 304</td>
<td>Microbiology (1)</td>
<td>4</td>
</tr>
<tr>
<td>HEED 200</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 208</td>
<td>Intro to Lifespan Development (or a Human Growth and Development course from another institution approved by the Program Coordinator.) (1)</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL ADDITIONAL HOURS**: 17 hours

*(1) Course included as part of most nursing programs.*

*+ Courses listed as Additional Prerequisite Courses must be completed prior to enrollment in any upper-division nursing (NURS) courses.*

### TOTAL HOURS FOR UNENCUMBERED RN LICENSE: 30 hours

#### Upper Division Credits

**1. Discipline core courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 401</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 402</td>
<td>Nursing Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 403</td>
<td>Elements of the Professional Nursing Role</td>
<td>3</td>
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<tr>
<td>NURS 404</td>
<td>Nursing Informatics (Tech Fluency)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 405</td>
<td>Ethics in Contemporary Nursing Practice</td>
<td>3</td>
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<tr>
<td>NURS 406</td>
<td>Leadership for Quality and Safety</td>
<td>3</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Population-Focused Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 495</td>
<td>Population-Focused Nursing Practice Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NURS 496</td>
<td>Capstone Project</td>
<td>2</td>
</tr>
</tbody>
</table>

**2. Courses outside the discipline:**

a. **Required:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 356</td>
<td>Leadership and Human Behavior</td>
<td>3</td>
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</table>

b. **Required:**

(choose one of the following:)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CMST 300</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HEED 418</td>
<td>Current Issues in Health</td>
<td></td>
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<td>HLTH 330</td>
<td>Epidemiology of Health</td>
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<tr>
<td>HLTH 430</td>
<td>Methods and Materials for Health Promotion</td>
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<tr>
<td>HLTH 435</td>
<td>Health Promotion Programming</td>
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<tr>
<td>MGMT 359</td>
<td>Epidemiology of Health</td>
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<tr>
<td>MGMT 405</td>
<td>Business Ethics and Social Responsibility</td>
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<tr>
<td>PSYC 386</td>
<td>Drugs and Human Behavior</td>
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<tr>
<td>PSYC 387</td>
<td>Addictions and Treatment Delivery</td>
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<tr>
<td>PSYC 388</td>
<td>Treatment Issues and Theory in Addictions</td>
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<tr>
<td>PSYC 409</td>
<td>Human Learning and Cognition</td>
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<tr>
<td>PSYC 430</td>
<td>Health Psychology</td>
<td></td>
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<tr>
<td>PSYC 485</td>
<td>Behavioral Approaches to Human Problems</td>
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</tr>
<tr>
<td>SOCI 305</td>
<td>Racial and Cultural Minorities (GEP Group F)</td>
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</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>SOCI 367</td>
<td>Sociology of Medicine</td>
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<tr>
<td>SOWK 468/ SOCI 468</td>
<td>Sociology of Later Life</td>
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</table>

**Total Hours in Major:** 32 hours

**Total Hours Required to Meet Graduation Requirements:** 120

*Only courses in which a grade of C or better is earned may count towards satisfaction of upper-level major requirements.*