

General Education SLOA Summary

General Education Category: Social Sciences

Semester: FA15 & SP16

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

| ECO 201 & 202 Gen Ed Program SLOA Summary | | | | | | | | |
|--|--------------------|-----------------------|-----------------------|-------------|------------|---------------|---------------|----------------------|
| Outcome | Measurement | Desired Result | Actual Results | | | | | |
| | | | FA15 | SP16 | F2F | Online | Hybrid | Short Session |
| Gen Ed Outcome 1: Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies. | ECO 201 Project | Score will be ≥ 80% | 92% | 74% | 86% | 75% | n/a | 66% |
| | ECO 202 Project | | 96% | 80% | 86% | 88% | 100% | 85% |
| Gen Ed Outcome 2: Demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures. | ECO 201 Project | Score will be ≥ 80% | 92% | 74% | 86% | 75% | n/a | 66% |
| | ECO 202 Project | | 96% | 80% | 86% | 88% | 100% | 85% |

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

We (Lori Spessard & Stacey McGee) were able to see a few patterns in the data for this year:

- Fall sections, in general, performed better than Spring sections
- Face-to-face sections tended to perform better than online sections
- The shortest-length section was the least successful

Some possible reasons:

- There was an extra-credit assignment held in the LSC that was designed to help students with the documentation requirements of the project. This took place in the Fall semester, but not in the Spring (the LSC would like the assignment to be redesigned for logistical reasons).
- The requirements of the project are discussed informally many times throughout the semester in the face-to-face sections.
- The short sessions have less time to prepare for and complete the project.

Plan of Action: (closing the loop):

- Additional reminders and resources related to the project will be added to the Moodle site for the online sections.
- Short sessions will be encouraged to begin the project early in the semester.
- A possible alternative assignment or redesign of the original assignment at the LSC will be considered.