

General Education SLOA Summary

General Education Category: GEO-105 (World Regional Geography) Diversity Semester: Spring 2016

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

<p>General Education Diversity Outcome1: Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.</p>	<p>Assessment: Essay with Rubric</p>	<p>91% (n = 56) of students in lecture sections and 87% (n=45) of the students in online sections scored above 80% on the associated assessment.</p>
<p>General Education Diversity Outcome 2: Reflect on their developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world</p>	<p>Assessment: Essay with Rubric</p>	<p>87.5% of students in lecture sections and 84% of students in online sections demonstrated mastery of this outcome.</p>

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

World Regional Geography is a General Education course under the Diversity category. The seven member General Education Diversity Team collaborated in the development of the new General Education Outcomes and assessment criteria. The General Education Diversity Outcomes state that students will be able to 1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity. 2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world. World Regional Geography students, as well as students in other General Education Diversity courses, are assessed on these outcomes using written essay responses.

Plan of Action: (closing the loop)

Review of SLOA materials reveals that low completion rates for assessments was of greater concern than success rates in demonstrating mastery of the outcomes when attempts were made. This problem was noted last year and revisions to assessments and rubrics were made ensure a higher completion rates and to further improve student mastery of the course outcomes. The instructor will continue to work on increasing essay completion rates which will subsequently increase the rate of students successfully “passing” the outcomes.