

General Education SLOA Summary

General Education Category: History (HIS 101, 102, 201,202) Semester: Fall 2015 – Spring 2016

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

During the 2015-2016 academic year, 311 students were assessed to determine whether they achieved the desired minimum score. For each outcome, students submitted a formal written assignment and instructors recorded essay ratings on a scale of zero (no submission or incomplete submission) to five (excellent, student demonstrates superior competency) to determine the degree of competence in each area. A minimum score of three (average, student demonstrates basic competency) was determined to be a satisfactory or passing score, and instructors are encouraged to interpret the rubric rigorously.

Outcome #1: The student will be able to critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies.

Outcome #2: The student will be able to demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures.

Fall 2015		Spring 2016	
Total students assessed for all HIS courses:	158	Total students assessed for all HIS courses:	153
% of students with 3 or better on outcome 1:	65%	% of students with 3 or better on outcome 1:	76%
% of students with 3 or better on outcome 2:	78%	% of students with 3 or better on outcome 2:	77%
Total students assessed for HIS 101:		Total students assessed for HIS 101:	
84		75	
% of students with 3 or better on outcome 1:	67%	% of students with 3 or better on outcome 1:	76%
% of students with 3 or better on outcome 2:	83%	% of students with 3 or better on outcome 2:	73%
Total students assessed for HIS 102:		Total students assessed for HIS 102:	
28		26	
% of students with 3 or better on outcome 1:	79%	% of students with 3 or better on outcome 1:	73%
% of students with 3 or better on outcome 2:	83%	% of students with 3 or better on outcome 2:	92%
Total students assessed for HIS 201:		Total students assessed for HIS 201:	
40		46	
% of students with 3 or better on outcome 1:	52%	% of students with 3 or better on outcome 1:	78%
% of students with 3 or better on outcome 2:	55%	% of students with 3 or better on outcome 2:	76%
Total students assessed for HIS 202:		Total students assessed for HIS 202:	
6		6	
% of students with 3 or better on outcome 1:	68%	% of students with 3 or better on outcome 1:	83%
% of students with 3 or better on outcome 2:	68%	% of students with 3 or better on outcome 2:	67%

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

On May 24, 2016, Drs. Tim Jenness and Lore Kuehnert discussed the data for the 2015-16 academic year. As expected given course content, some courses continued to reflect higher scores for Outcome #2 (demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures).

In Fall of 2015, data for both outcomes reflect progress towards the desired goal (72% of students achieving a score of 3 or better out of 5 overall). Scores for Outcome 2 overall (78% of students achieving a score of 3 or better out of 5) improved over those of last year and exceeded the stated goal. Scores for Outcome 1 (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies) also showed improvement (65%). Online sections reflected outcomes scores that were consistent with those of face-to-face sections. In Spring of 2016, the data was comparable to Fall 2014 and reflected progress towards the desired goal (76% of students achieving a score of 3 or better out of 5). Scores for Outcome 2 (77% of students achieving a score of 3 or better out of 5) improved over those of last year and exceeded the stated goal. Scores for Outcome 1 (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies) also showed significant improvement over previous semesters (76%). Online sections reflected outcomes scores that were consistent with those of face-to-face sections.

Plan of Action: (closing the loop)

Current data demonstrate a positive trend, particularly in regard to outcome 2 (demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures). The current assessment tool, in its third full year of implementation, has proven effective in yielding comparable data for multiple sections of face-to-face, hybrid, and online courses. Since last year, faculty have added course activities that emphasize skills in the interpretation of historical evidence, and most sections in both semesters reflected stronger scores for outcome 1 as compared to last year (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies).