

## General Education SLOA Summary

General Education Category:   Diversity  

Semester:   Spring 2016  

**Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)**

HIS 210 Latin American History		
General Education Outcome:	Assessment Type:	Results:
Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.	Assessment: Essay with Rubric	50% of students out of 2 demonstrated mastery of this outcome.
Reflect on their developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world	Assessment: Essay with Rubric	50% of students out of 2 demonstrated mastery of this outcome.

**Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)**

The General Education Outcomes for the Diversity Category state that students will be able to 1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity. 2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world. This year, only two students enrolled for the course, and only one of the two completed the assignment. Thus, the sample is too small.

Plan of Action: (closing the loop)

This course was taught as a tutorial with only two students in it, one of whom did not successfully complete the course. In the previous semester, the first during which it was offered, the sample size was also relatively small (9 students). Thus, a larger sample size will be needed in future in order to draw conclusions.