

General Education Outcomes Assessment

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Race and Ethnic Relations SOC-106 **Date:** May 2016

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General Education Diversity Outcomes:

1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.
2. Reflect on your developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world.

Assessment

The assessment for SOC 106 is in the form of a final paper/project that covers the two outcomes for Gen Ed Diversity. Students are expected to complete the final project/paper to demonstrate their comprehension/application of these outcomes.

Validation

The assessment constitutes 20% of the overall grade in the course. Comparative data from each semester are analyzed to see what outcomes are being met consistently and where modifications need to be implemented.

The general education outcomes and assessment tool for Race and Ethnic Relations (SOC 106) are consistent and aligned with recommendations from the *American Sociological Association's Task Force on College Level Courses* and the "Creating an Effective Assessment Plan for the Sociology Major" guide published by the ASA's *Task Force on Assessing the Undergraduate Sociology Major*.

Results

Common Assessment Results: Fall 2015

At the end of the 2015 fall semester, the common assessment was administered to SOC 106-01 students. Twenty-seven (N=27) were enrolled in the course and 22 completed the project/paper. The overall average score for the paper was 69.29 (D). Students receiving a “D” or “F” on the final project did not meet the standards for competency in meeting the course outcomes.

Common Assessment Results: Spring 2016

At the end of the 2016 spring semester, the common assessment was administered to SOC 106-G-01 students. Twenty-six (N=26) were enrolled in the course and 22 completed the assessment. The overall average score for the assessment was 72.81% (C-). Seven students received a grade below 70%. Students receiving a “D” or “F” on the final project did not meet the standards for competency in meeting the course outcomes.

Follow-up

Data will be collected again and compared with data from previous semesters.

Budget Justification (What resources are necessary to improve student learning?)

Current resources are adequate
