## **Behavioral Intervention Team (BIT) Training**

#### Meet the team!

- Angie Auldridge, Academic Advisor/Retention Specialist
- Jaime Bachtell, Coordinator of Disability Services
- Courtney Hart, Academic Advisor/Student Support Specialist, Nursing
- Mike Martin, Director of Academic Advising and Registration

Christa Rice, Student Support Specialist, Nursing

 Ashley Whaley, Lead Advisor, Job Training Student Resources (JTSR)

#### **Meet the Team!**



Angie Auldridge, Academic Advising



#### Jaime Bachtell, Disability Support Services



Mike Martin Advising/Registration



Christa Rice, Support Specialist/Nursing



Courtney Hart, Advising/Nursing



Ashley Whaley, Job Training Student Resources

#### **Goals of the Team**

Provide a <u>pro-active</u> approach to addressing behaviors of concern in students.

Provide a <u>holistic</u> approach to addressing reported concerning behaviors.

Provide a <u>quick response</u> to reported behaviors of concern.

### What is a Behavioral Intervention Team?

The goal of the Behavioral Intervention Team (BIT) is to serve as a resource team to students that are in need of support beyond academics. The BIT is able to link students with resources in the community to provide needed assistance. Common areas of support include shelter/housing, counseling, and psychiatric assistance, among others. The BIT also provides a proactive and holistic approach to addressing concerning behaviors in students. In these situations, the idea is to intervene and provide support before these students develop more serious problems such as attempts to commit suicide or violent actions against others.

#### **Maxient software**

- Enhanced communication
- Integrated system, provides more comprehensive record
- Reduced paperwork
- Increased compliance
- Saves time
- Completely customizable

Many other Maryland community colleges are also using Maxient to track BIT and conduct cases.

#### What is the reporting process?

 Concerned faculty/staff should complete a 'Concerning Behavior/Student Intervention' online form which is located on WebAdvisor, under the Faculty/Advisor tab using the link 'Student Reporting Forms'.

http://www.hagerstowncc.edu/faculty-staff/incidentreports/student-report-forms

 Your report will be routed to a specific BIT member to prioritize and investigate.

# What is the reporting process? (continued)

 After electronically submitting your report, you will receive an email confirming receipt of the report.

 A BIT member may follow up with you if additional information is needed.

If you are reluctant to complete an online form due to the urgency of the matter, please contact the Dean of Students office at 240-500-2526. **Types of incidents which warrant filling out an Incident Report form** 

- Behavioral Intervention support student who appears depressed or exhibits behaviors of concern.
- Judicial Affairs violations of Code of Student Conduct. In these cases the incident report is sent to the Dean of Student Affairs.
- Academic Integrity academic dishonesty, cheating, plagiarism, misuse of College computers. In these cases the incident report is sent to the Vice President of Academic Affairs.

#### **Behavioral Intervention:** What to look for?

#### Emotional Indicators:

- Direct statements of distress, family problems, or other difficulties
- Unprovoked anger or hostility
- Exaggerated personality traits: more withdrawn or more animated than usual, tearful
- Expressions of concern about a student by his/her peers
- A hunch or gut-level reaction that something is wrong

Behavioral Intervention: What to look for? (continued)

Physical Indicators:
Deterioration of physical appearance
Lack of personal hygiene
Excessive fatigue
Visible changes in weight
Teary-eyed

Behavioral Intervention: What to look for? (continued)

Safety Risk Indicators:

- Any written note or verbal statement which has a sense of finality
- Giving away of prized possessions, self-injurious or self-destructive behaviors
- Assignments which are disturbing or focus on despair, suicide, or death
- Allegations or suspicions of abuse, visible bruises, or neglect