

Hagerstown Community College

MASTER SYLLABUS

COURSE: Ped. 201-01 Introduction and Analysis of Physical Education

3 Credits

DATE: Fall 2016

INSTRUCTOR:

COURSE DESCRIPTION: Discussing and Learning The Unique Discipline Of Physical Education and Sport Science. Getting a better understanding of The Physical Education Professional and the challenges and Issues involved in today's society in the area of Physical education and Sport.

TEXTBOOK:

STUDENT LEARNING OUTCOMES:

Students will be able to explain the various fields of Physical Education

Students will understand the various degree programs associated with Physical Education and Sport Science

Students will see the connection between Physical Education and Lifetime Fitness

Students will be able to learn the various aspects of an Academic Discipline

Students will be able to learn and understand the role of Ethics and Moral Decisions involved in the career of of Physical Education

Students will be able to learn the history Physical Education and Sport Participation

Students will learn the challenges associated with Modern Day Physical Education and the issues that are faced in the 21st Century

Students will Research Articles dealing with the modern Issues involved in Physical Education and Sport Science

Students will comprise a list of Sport Science Professions and The Academic Programs leading to these Professionals

Students will do an essay on the changes of Physical Education and Sports Science over the last several decades

TOTAL HOURS OF COURSEWORK:

Must complete at least 37.5 Hours of coursework per semester
Students will need to complete 8.0 Hours of Program Observations
Total Hours of Coursework: 51.0 Hours

Assignment/Assignment**Clock Hours**

Class Discussion/Projects	20.0 Hours
Observations	8.0 Hours
Interviews	4.0 Hours
Unit Exams	10.0 Hours
Research Readings	6.0Hours
Final Exam	2.0 Hours
Class Interviews	1.0 Hour
Total Hours	51.0 Hours

Academic Integrity: The HCC Student Code of Conduct is published in the College Guide: A Handbook Planner for Students and may be obtained in the Student Activities Office. The Code of Conduct includes principles, rights, and prohibited conduct related to academic integrity and due process.

Services for Students with Special Needs: Students who have special needs are encouraged to identify themselves to the Coordinator of Disability Services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students