# **Course Outcomes Guide (COG)**

Course Title: EGR 203 Mechanics of Materials Date: May 5, 2016

Course Team: Ed Sigler

## **Expected Learning Outcomes**

1. Determine the internal forces and moments produced in objects subjected to various forces.

- 2. Calculate the stress and strain in materials subjected to various loadings.
- 3. Calculate material properties (E, G, v) and apply these properties to the solution of engineering problems and the derivation of basic equations for stress.
- 4. Calculate centroids and moments of inertia for plane areas
- 5. Solve problems relating to stresses in beams and shafts (bending, shear, torsion and axial)
- 6. Solve beam deflection problems
- 7. Analyze statically indeterminate shafts and beams
- 8. Solve stress transformation problems and principal stresses using Mohr's circle
- 9. Perform stress analysis under combined loading 2D and 3D
- 10. Perform analysis of columns

#### Assessment

The assessment for the course common mid-term and final exams administered to all sections of EGR 203.

- 1. Students are required to compute internal forces and moments directly or as part of solution to problems on both exams.
- 2. Students are required to compute stress and strain directly or as part of solution to problems on both exams and also understand the stress/strain diagram for ductile materials.
- 3. Students are required to v from given information and then solve for material deformations
- 4. Students are required to calculate the centroid and moment of inertia as part of solution to problems on both exams.
- 5. Students are required to compute torsional stress of a shaft under load, compute shear flow for built-up beams.
- 6. Students are required to find the maximum deflection in a beam under load using beam slope and deflection formulas and principal of superposition
- 7. Students solve statically indeterminate problem combining thermal stress and immovable wall.
- 8. Students compute maximum stress and shear stress from given Mohr's circle and complete stress transformation using stress transformation computations

- 9. Students compute axial and shear stress for hollow shaft under load, c-beam under load, I-beam analysis using structural property tables.
- 10. Students compute the critical load for a column pinned at both ends

## Validation

Learning outcomes are assessed through homework problems, midterm exams, and the final exam. Common questions for each exam are given to each section of the course. Data collected from these exams will be used to identify areas of weakness and to adjust instruction accordingly.

### Results

Data from Spring 2012 through Spring 2016 has been analyzed. See Table below.

## Major Findings - Spring 2015 and Fall 2015

Changing the course from the spring semester to the fall semester seemed to benefit some students.

Students have difficult with the application of flexure and torsion formulas to the determination of combined state of stress. Students also have difficulty with computation reactions using beam elastic curves and boundary conditions, in particular using these in conjunction with statically indeterminate beams.

## Follow-up

The application of flexure and torsion to determine the state of stress coupled with state of stress transformations will be emphasized through in-class worked problems and additional worked examples available on-line via Moodle.

Additional emphasis will be added to instruction via in-class examples of elastic curve superposition and boundary conditions for determination of reactions.

## **Budget Justification**

None

Course: EGR 203 SLOA Data Faculty Team: E. Sigler

	SP FA SP 2013 FA 2013 SP FA 2014 SP FA 2016 SP FA SP										
			3P 2013	FA 2015		FA 2014		FA 2016			
	2012	2012			2014		2015		2016	2017	2017
# Active students	4	N/A	7	12	N/A	14	6	12			
%W	0		0	0		0	0	0			
*# walk- away Fs No final exam/grade = F	1		0	3		1	0	2			
% Success (A,B,C)	75%		85.8%	66.7%		71.4%	100%	83.3%			
Common Comprehensive Final Exam Score Average	81.0% N=3		71.3% N=7	72.9% N=9		74.4% N=12**	76.7% N=6	71.3% N=10			
Mean course grade			2.14	2.25		2.50	2.67%	2.33			
Item Analysis Weakest Content Areas	Statically Indeterminate Beams and shafts		Statically Indeterminat e Beams and shafts	Statically Indeterminate Beams and shafts		Flexure, Torsion and Strain Rosettes	Elastic Curve, Mohr's Circle, Flexure and Torsion	Elastic Curve, Flexure, Stress Transform- ations			

<sup>\*%</sup> Walk-away Fs = Did not take the final exam and received a grade of F.

<sup>\*\* -</sup> One incomplete