

HCC Practical Nursing Program 2015-2016
NUR 114 Practical Nursing Through the Lifespan II
Spring 2016

Course/Program Title: NUR 114: Practical Nursing through the Lifespan II

Course/Program Team: Patricia Williams, MSN, RN

Expected Learning Outcomes:

- Incorporate the nursing process to provide care to individuals with complex healthcare needs
- Demonstrate safety measures when providing care to all individuals in various settings
- Integrate ethical and legal principles the care of individuals with complex healthcare needs
- Demonstrate sensitivity to the individual and family in a stressful situation
- Begin to interact with the individual, family, and the healthcare team therapeutically
- Work together with the healthcare team in providing care to the individual
- Adjust work plan to improve organizational skills and available resources
- Explore opportunities to promote personal and career growth
- Demonstrate continuity of care for multiple individuals

Assessment: Clinical evaluation, clinical laboratory/simulation observations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Mental Health Content Mastery Exam is administered in the NUR 114 Semester at the conclusion of the specific course content with additional information and nursing skills that are taught in the clinical lab and classroom.

Results: 10 students started the NUR 114 course with all being successful in completing the course. All of the 10 students were successful in completing the required clinical and clinical lab/simulation requirements. Also, noted that none of the students came to any offerings of practice labs and Simulation experiences; therefore, the students on their assigned day, where given unannounced tasks to perform. Multiple students were unsuccessful in completing that tasks and required 1:1 assistance to complete the task/s. They were required to return to a practice session and be observed to complete the task without assistance and showed much improvement.

Follow-up: Will review the student evaluations and the ATI Mental Health Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed. The students will be mandated to complete at least 2 hours of practice on clinical skills in NUR 115 and the next program session will be mandated hours of clinical practice.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

ATI Content Mastery Exam for Mental Health:

- Level 3: 4 students
- Level 2: 5 students

HCC Practical Nursing Program 2015-2016
NUR 114 Practical Nursing Through the Lifespan II
Spring 2016

- Level 1: 1 Student
- Below Level 1: No students

In reviewing the ATI results, faculty will review updated course content with the new change of the textbook as well as review the NCLEX-PN final report to determine changes in teaching content. The faculty was pleased with the ATI Mental Health Content Mastery Exam scores and with the changes in the course and in the new textbook.

Budget Justification:

- Need additional assistance in the clinical laboratory to allow more face to face time to demonstrate nursing skills and monitor return demonstrations.
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for Mental Health and Adult acute care clinical experiences
- New additional assistance from the Laboratory staff in the simulation laboratory experiences for student learning on the individual/family/teamwork learning

Overall Conclusions to NUR 114

The faculty of the NUR 114 struggled with the clinical site as the students and the clinical instructor met with some issues that were concerning. This led to inconsistency in the post conference experiences for the students. The students did get the required hours for clinical and lab/simulation experiences, but faculty felt that the student/s should have received more consistency and learning from the clinical site. The PN Coordinator is the lead in the lab/Simulation area and with the installation of the SimMan the use of the simulator is well received by the students. The students are accepting the practice very well and are learning from their mistakes in the simulation lab. Please note that additional assistance from the laboratory staff is needed on multiple simulation days to assist with the operation of the Simulator while the instructor is with the students at the bedside to encourage learning, relaxation, and less anxiety of being observed.

The faculty request administration and Director of Nursing seek **reliable and consistent** clinical instructors to increase the learning and challenges of caring for the individual and working with healthcare teams. Additional laboratory/simulation support will need to be added as the PN Program has obtained one of the SimMan Learning mannequins.

Please post with April Nursing Faculty minutes with the ATI Content Mastery Results for Mental Health.

Patricia C. Williams, MSN, RN

Coordinator of the Practical Nursing Program

HCC Practical Nursing Program 2015-2016
NUR 114 Practical Nursing Through the Lifespan II
Spring 2016

Hagerstown Community College

March 25, 2015