Course/Program Title: NUR 115: Practical Nursing through the Lifespan III

Course/Program Team: Patricia Williams, MSN, RN

Expected Learning Outcomes:

- Evaluate independently the plan of care for individuals with a variety of healthcare needs
- Demonstrate safety measures when providing care to all individuals to various settings
- Integrate ethical and legal principles into the care of individuals with complex healthcare needs in various settings
- Demonstrate sensitivity to the individual and faculty in all situations
- Interact with the individual, family and the healthcare team therapeutically
- Evaluate the care provided to the individual independently
- Demonstrate efficient delivery of care and cost effective use of resources to all individuals in a variety of settings
- Plan for lifelong learning activities to promote personal and career growth

Assessment: Clinical evaluation, clinical laboratory/simulation observations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Medical Surgical, Leadership/Management, Pharmacology Content Mastery Exam are administered in the NUR 115 Semester at the conclusion of the specific course content with additional information and nursing skills that are taught in the clinical lab and classroom. The ATI Comprehensive Predictor is also administered at the conclusion of the course to evaluate student success in the program as well as preparation for the NCLEX-PN examination for LPN Licensure.

Results: 10 students started the NUR 115 course with all being successful in completing the course with the required 75% exam average. All of the 10 students were successful in completing the required clinical and clinical lab/simulation requirements. Six of the students obtained a B with the remaining four receiving a C.

Follow-up: Will review the student evaluations and the ATI Content Mastery Examination as well as the Comprehensive Predictor to determine any changes in teachings and laboratory/Simulation practices that need to be addressed.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

ATI Content Mastery Exam for Medical Surgical Nursing Care:

- Level 3: 6 students
- Level 2: 4 students
In reviewing the ATI results, faculty will review updated course content with the no possibility of changing the textbooks. Faculty will review the updated NCLEX-PN final report to determine changes in teaching content. The faculty was pleased with all of the above ATI Exam scores.

**Budget Justification:**

- Need additional assistance in the clinical laboratory to allow more face to face time to demonstrate nursing skills and monitor return demonstrations.
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for Adult acute care clinical experiences as well as alternate clinical community observation sites.
- Consider additional simulation laboratory experiences for individual/family/teamwork learning.
• Provide Simulation support to faculty in fulfilling student expectations in use of Simulation in place of clinical rotations unavailability.
• Revise and update the SimMan in the PN lab as needed to be functional.

Overall Conclusions to NUR 115

The nursing long term care facility did allow the use of another unit to give the students the experience of completing a major medication administration experience. This was overwhelmingly accepted by the students and requested to continue this rotation idea.

Additional clinical sites will need to be evaluated for observation or as a clinical site for the student learning. Wound care and/or one day surgical centers are requested or other sites such as an Urgent care centers.

Additional laboratory/simulation support will be needed as the PN Program has continued to utilize the one SimMan Learning mannequins. Also, relocation of the SimMan will require continual minimal redesign of the dedicated PN laboratory, CPB 154.

The faculty request administration and Director of Nursing seek reliable and consistent clinical instructors to increase the learning and challenges of caring for the individual and working with healthcare teams. Additional laboratory/simulation support will need to be added as the PN Program has obtained one of the SimMan Learning mannequins.

Please post with May Nursing Faculty minutes.

Patricia C. Williams, MSN, RN
Coordinator of the Practical Nursing Program
Hagerstown Community College
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