

Course/Program Title: Contemporary Issues in Nursing
Course/Program Team: Nur 228 Spring 2016 Section A & B
Expected Learning Outcomes: Student Learning Outcomes

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health through the lifespan in a variety of settings.
2. Adhere to quality of care and safety standards in both acute and community based environments.
3. Facilitate the continuity of care for individuals in various acute and community based environments.
4. Practice within the ethical and legal framework of the nursing profession.
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
6. Employ therapeutic verbal, nonverbal, and written communication skills.
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
9. Participate in lifelong learning activities that promote professional growth and personal development.
10. Exercise leadership skills in the management of care.

Assessment: Projects: Cover Letter and Resume, Student Nurses Association (SNA) short paper after attending two SNA meetings, 4 examination, and class discussion.

Validation: This is a non-clinical course in which the majority of the grade is determined by theory examinations. The ATI Leadership Content Mastery Exam is administered at the end of the course prior to the final exam.

Results: There were 47 students enrolled in NUR 228. All of the students were successful in completing the course.

Follow-up: Grade Distribution: A- 4, B- 36, C- 7, D- 0

Will review the student evaluations and the ATI Leadership Content Mastery Examination to consider any changes in teaching or methods utilized that may need to be addressed.

ATI Content Mastery Exam for Leadership:

- Level 3: 1 student
- Level 2: 12 students
- Level 1: 17 students
- Below Level 1: 4 students

In reviewing the results, several changes would be recommended in NUR 228. The NCLEX exam also places a large area of emphasis on nursing management and safety of care. Placing more emphasis on this area would be appropriate for this course.

Budget Justification:

- Continue with the ATI Program