

## Course Outcome Guides

**Course/Program Title: Nursing Care of the Acute and Chronically Ill Adult III**  
**Course/Program Team: Nur 231 Spring 2016 Session B**  
**Expected Learning Outcomes: Refer to Course Syllabus**

### Assessment

Assessment of the student is provided through three unit exams and a comprehensive final; case studies in critical care nursing to enhance application skills; five critical care simulations in lab; a Capstone clinical in various practice areas with a mentor from local hospitals and outpatient facilities and various other learning techniques, such as case studies. In addition, Capstone mentors provide feedback on the student's clinical performance through a comprehensive evaluation tool.

### Validation

ATI testing, exam average of 75 % or greater, pass lab, capstone and simulation.

### Results

Total of 48 students successfully completed the course: 0 A's, 38 B's, 9 C's, 0 D's, 1 F, *ATI proficiency*; Adult Medical/Surgical 2013 encompasses all three Medical/Surgical courses; Med/Surg 1, Med/Surg 2 and Med/Surg 3

**Level 3 = 1, Level 2 = 40, Level 1 = 7**

**Below level 1** = Remediation through practice exams with ATI is pending for students who scored a Level 1 for a total of 6 students.

Individual Mean National 67.9%

Percentage of Group above Individual Mean National 85.4%

The students will take ATI Live Review in May to review in depth for NCLEX exam.

### Follow-up

ATI Medical-Surgical Test is a designated test taken in the Testing Center after all of the Med-Surg courses that has been taken. The ATI group performance profile has shown that students need work in the following areas:

Health Promotion and Maintenance	68.8%
Physiological Adaptation	71.2%

I have taken note of the needs that are reflected in these scores and will revise my teaching to reflect the changes that need to be taken. Also, there are other areas that I will address in my teaching.

I put together a workbook to supplement this course because there is subject matter that needs to be taught and the text book doesn't fully address all of those needs (i.e., disaster nursing). I will revise the booklet this summer to include the latest articles and case studies that I have written.

The critical care course is comprised of units which have 3-4 topics that are covered over 2-3 classes then a class is devoted to case studies incorporating all materials. I decided to teach the course in this way because the students need to be able to apply what they have learned. Another method for students to apply knowledge learned is through simulations which are a mixture of testing students on what they have learned and using the principle of teachable moments to reinforce difficult concepts.

**Budget Justification**

Continue to use ATI.