

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PSY 206 Abnormal Psychology

Date: Spring 2016

Course/Program Team: Melinda Howell, Erick Williams

Expected Learning Outcomes:

1. Describe an integrative overview of the field of abnormal psychology and the major psychological problems and disorders.
2. Use the current classification of abnormal behavior in the DSM IV-TR
3. Demonstrate the case study method of research in abnormal behavior by writing and role playing a case presentation or analyzing a video clip.
4. Demonstrate the skills associated with an “educated person” which includes-CRITICAL reading, writing, speaking, thinking, and problem solving.
5. Be familiar with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes 1, 2, 4 and 5 will be assessed through quizzes and exams (multiple choice and/or short answer) and/or article reviews. Outcome 3 will be assessed by a case history project or paper/presentation analysis of how a given disorder is depicted in an assigned movie.

Validation (What methods have you used or will you use to validate your assessment?)

Face validity will show that the assessments are valid.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Spring 2015

The majority of students receive As (66%) and Bs (17%) on the assignment with few receiving Cs (7%), Ds (2%) and Fs (7%).

| FA15 | Correct | % Correct | N=22 | | SP16 | Correct | % Correct | N=56 |
|------|---------|-----------|------|--|------|---------|-----------|------|
| A | 16 | 73% | | | A | 45 | 80% | |
| B | 2 | 9% | | | B | 10 | 18% | |
| C | 2 | 9% | | | C | 0 | 0% | |

| | | | | | | | | |
|---|---|----|--|--|---|---|----|--|
| D | 1 | 5% | | | D | 1 | 2% | |
| F | 1 | 5% | | | F | 0 | 0% | |

Follow-up (How have you used or how will you use the data to improve student learning?) This shows that students are successfully meeting the standard we have set. It is possible that we could increase the difficulty of the assignment to challenge the students more.

Budget Justification (What resources are necessary to improve student learning?)

None.