

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** DNC 104 Hip Hop II

**Date:** 7/20/2016

**Course/Program Team:** Alyssa Little

### **Expected Learning Outcomes:**

1. Students will execute intermediate/advanced hip hop technique and terminology.
2. Students will further demonstrate knowledge of choreographic principles and process through creating their own works.
3. Students will critically view hip hop performances and express opinions and conclusions both verbally and through written communications.
4. Students will further develop performance skills.

### **Assessment** (How do or will students demonstrate achievement of each outcome?)

Outcome 1: Students will be evaluated based on progression of skills in class.

Outcome 2: Students will choreograph a 1-2 minute dance piece and perform for the class.

Outcome 3: Written Critique of live dance performance.

Outcome 4: Students will participate in a final performance.

### **Validation** (What methods have you used or will you use to validate your assessment?)

Rubrics have been created or will be created that will monitor student success with each assessment.

### **Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students should average a 90 in the course, if they receive lower or higher on average, the assessments will need to be re-evaluated.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

2013: Assignments, topical outline, class structure, and material will be modified so that student learning and success continually improve.

2016: Course hasn't been offered, no changes currently being made.

**Budget Justification** (What resources are necessary to improve student learning?)

Small costume budget.