COURSE: NUR 195 - Paramedic to RN Transition Program, 8 Credits   Summer 2016

INSTRUCTOR: Judy McDaniel, RN, MSN

Course Description

The Paramedic to RN Transition program prepares the qualified Emergency Medical Technician/Paramedic to enter the HCC registered nursing program with advanced standing. Building on emergency and acute care knowledge, this program assists the paramedic with the transition to the role of the registered nurse. Information from current RN courses (NUR 116/117, 127, 229, 230, 231) is presented in a condensed format. Emphasis is placed on the role of the registered nurse in the care of clients with selected health care needs on various levels of the health care continuum. The nursing process and critical thinking are used to guide the acquisition of nursing knowledge and the performance of therapeutic nursing interventions and client teaching. Clinical and laboratory experiences are planned to provide students with opportunities to apply theory and practice to the role of the registered nursing under the supervision of nursing faculty. Prerequisites: Acceptance into the program---see admission criteria: BIO 103, BIO 104, BIO 205. Semester offered: Summer. 8 Credits

Required Textbooks and Technology:

- Ackley, B.J., and Ladwig, G. B. Nursing Diagnosis Handbook. 7th edition. The C.V. Mosby Company, 2005.
- Fishback, F. A Manual of Laboratory and Diagnostic Tests, 7th edition, LWW.
- Lewis, S. L. Dirksen, S.R., Heitkemper, M.M., Bucher, L., Camera, I. M. Medical Surgical Nursing. 9th Ed. Elsevier, 2014
- Potter & Perry. Clinical Nursing Skills and Techniques. 6th edition, Mosby, 2005.
- Weber, J.R. Nurses Handbook of Health Assessment . 6th edition, The J. B. Lippincott Company, 2008.

Student Learning Outcomes:

- Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.
- Adhere to quality of care and safety standards in all client care setting.
- Facilitate the continuity of care for individuals in various acute and community settings.
- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct.

- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
- Employ written and therapeutic communication skills.
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
- Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Exercise leadership skills in the management of care.

Upon completion of this course, the student will be able to:
- Analyze the application of the nursing process throughout all care modalities.
- Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.
- Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.
- Integrate ethical, legal, and professional standards when providing care to adult clients and their families.
- Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, values, and beliefs.
- Analyze effectiveness of both written and verbal communication skills.
- Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.
- Integrates concepts of resource management to provide comprehensive and cost effective care.
- Seek opportunities that promote personal and professional development and life-long learning.
- Identify personal leadership styles that contribute to effective patient care management.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum of hours of coursework per credit.

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	96	Time spent in class-lecture, small group activities
Assigned readings & sample problems	120	Reading, course projects, homework assignments, studying
Clinical	60	Time spent on site at MMC
Exams	12	Time to complete exams
Lab	36	Time spent in nursing lab at HCC
Clinical Simulation	36	Time spent in simulation
Total	**360**	

Assessment Procedures:

1. Theory Grades
   - Quizzes – 5%
   - Exams – 70%
   - Final – 25%

2. Grading Schedule

   - A = 90.0 – 100.0
   - B = 80.0 - 89.99
   - C = 75.0 - 79.99
   - D = 65.0 - 74.99
   - F = 64.9 – below

   Students must achieve an average grade of 75% on all exams in order to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

   An average grade of 75% or greater must be achieved on all course requirements to successfully complete this course and progress in the Nursing Program. (See Grading Policy in Nursing Student Handbook.)

   A drug calculation exam must be passed with a minimum score of 90% in order to remain in the program and progress to NUR 126, NUR 226 and NUR 228. Please review the Progression and Retention Policy in the Nursing Student Handbook. The grade for this exam is not counted as part of the theory grade.

3. Clinical Performance

   Clinical performance is graded as a pass/fail. Students who have a passing theory grade but fail clinical will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Handbook.

To obtain a passing grade the student must:
- Meet all clinical objectives at the satisfactory level.
- Complete assigned work
- Complete an end of semester clinical evaluation.

4. Clinical Simulation Laboratory

   Simulation lab is pass/fail. Students who have a passing theory grade but fail the simulation lab will not pass the course. Please review the Progression and Retention Policy in the Nursing Student Manual.

   To obtain a passing grade students must:
   - successfully complete each clinical simulation.
   - meet the performance criteria for each skill, 100% mastery is required.

5. All exams will be administered in an assigned location at a designated date and time.
6. Students who do not complete an exam on the designated date will receive a grade reduction of one letter grade for each class day the exam is not completed.
7. Students who fail an exam or quiz are not allowed to retake the exam or quiz to improve grades.
8. Papers not turned in on time will be reduced by one letter grade for each day late.
9. Audio-visual, computer, and online materials identified in the course outline are required and testable.
10. Grades on all examinations and for the course will not be rounded upward, but will be recorded to the hundredth decimal place. For example, for a score of 83.86, an 83.86 will be recorded. A passing average score (75.0 or higher) is required for unit examinations and on quizzes to pass this course. **Grades posted to Moodle are unofficial grades, and are only intended to help student's informally track their progress.**
11. Each student will be required to **COMPLETE** the **ATI** testing package. This program evaluates each student's learning and provides the student and instructor with a detailed analysis of outcomes and progress. Internet based non-proctored practice examinations are included in the package for each student to practice test questions to prepare for the NCLEX-RN Examination. This evaluation package includes a final comprehensive examination to help the student determine areas of suggested independent study to assist in NCLEX preparation.

Course Standards:

- Students are expected to arrive promptly and attend all classes, clinical experiences, and skills laboratories. If unable to attend class, contact the professor at HCC. Do not email this information.
- Students are expected to adhere to the Honor Code of Hagerstown Community College.
- Progression in the Nursing Program is contingent upon the student's continued meeting of all objectives and outcomes of previous and current nursing courses.

- Students in the nursing program are required to adhere to all of the requirements of the program. Failure to do so may result in faculty conferencing, disciplinary action, and/or dismissal from the program.
- The professor reserves the right to modify the course content, requirements, and evaluation procedures as he/she deems necessary.
- No cell phones in class.
- Any behavior on the part of a student that a professor deems as inappropriate will be directed to leave the classroom.
- The instructor reserves the right to modify the course content, requirements, and evaluation procedures as he/she deems necessary.

Course Requirements:
- Quizzes
- Exams
- Comprehensive final exam
- Clinical evaluations
- Clinical experiences
- Simulation laboratory
- Homework
- Videos
- Nursing care plans
- Faculty and course evaluations

- NUR 195 Med/Surg Skills
  - Hygiene and Bath Lab
  - Mobility Lab
  - Sterile Glove/Simple Dressings/Central Line Dressings
  - IV Pumps (priming)/Medications
  - PD/Renal Lab
  - Traction Lab and Simulation
  - Ostomy Care
  - Insulin Administration

Services for Student with Special Needs

Students who have special needs are encouraged to identify themselves to the coordinator of special student services as early as possible. Reasonable accommodations based on current documentation are provided to qualified students.

The instructor reserves the right to modify the course content, schedule, and/or assessment procedures as deemed necessary.

CONTACT INFORMATION:

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