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Course Outcomes Assessment

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Course/Program Title: DHY 101 Theory   **Date:** 12/17/17
Course/Program Team: Nancy Stannert RDH, BS, MEd

Expected Learning Outcomes:
- Construct an overall view of the dental hygiene patient care process as preparation for clinical dental hygiene treatment.
- Explain the dental hygiene process of care including patient management, dental hygiene diagnosis, consequences of biofilm, soft and hard deposits, oral health education techniques, and disease prevention strategies.

Assessment: (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)
Comprehensive Exam- 100 questions   100 points
*Attached is the Comprehensive Exam

Validation: (What methods have you used or will you use to validate your assessment?)
Questions were chosen based on the previous three comprehensive exams for this course for evaluation of the expected learning outcomes for this course. Many questions from the weekly quizzes were included. The questions were screened for clarity and non-ambiguity.

Adjustments were made to ensure that the instruments (quizzes/exams) measured what they were supposed to measure.

Results: (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
100% (20/20) of the students obtained a 83% or higher on this exam
1/20 scores <90%

Follow-up: (How have you used or how will you use the data to improve student learning?)
DHY 101 students continually improved quiz and test scores as they progressed through the semester. The content from theory began to connect with the skills required for the clinical environment. In other words, concepts learned in theory began to apply more and more to the clinic setting.

Adjustments will continually be made to link weekly theory concepts with the practical/clinical aspects of dental hygiene clinic.

Budget Justification: (What resources are necessary to improve student learning?)
No changes are needed at this point.