Course Outcomes Guide (COG)

Course Title: EGT 231 Strength of Materials Date: December 20, 2017

Course Team: Dr. Olu Bamiduro

Expected Learning Outcomes

- 1. Explain and apply advanced knowledge of components in terms of principles of strength of materials.
- 2. Determine the internal forces and moments produced in objects subjected to various forces.
- 3. Calculate the stress and strain in materials subjected to various loadings.
- 4. Calculate material properties (Young's Modulus, Shear Modulus and Poisson's Ratio) and apply these properties to the solution of engineering problems basic equations for stress.
- 5. Calculate centroids and moments of inertia for plane areas.
- 6. Test and analyze systems under load.
- 7. Determine the stresses in beams and shafts.
- 8. Compute the Elongation of axial members, deflection of beams and shafts.
- 9. Analyze statically indeterminate shafts and beams.
- 10. Solve stress transformation problems and principal stresses using Mohr's circle.
- 11. Understand the stress analysis under combined loading 2D and 3D.
- 12. Analyze Buckling of Columns.

Assessment

The assessment of the course will be administered to all sections of EGT 231 by the below methods:

- 1. Examinations
- 2. Homework Assignments
- 3. Student assigned Chapter-Section Presentations

Validation

The following criteria will be used to validate EGT 231:

- 1. The ability to apply knowledge of mathematics, science, and engineering.
- 2. The ability to design and conduct experiments, as well as to analyze and interpret data.
- 3. The ability to identify, formulate, and solve engineering problems.
- 4. The ability to communicate effectively.
- 5. The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Results Data may be seen in table below:

	FALL 2017	SPRING 2018	FALL 2018
# of Active Students	7	N/A	

# unofficially walked	N/A	
away from class		
% of success	83.3%	
Final Exam Score	93.1%	
(Average)		
Mean Course Grade	2.25	
Areas of difficulty in	Analysis of Truss	
course content	Structures	

Follow-up (How have you used or how will you use the data to improve student learning?)

Students had a difficult time in applying force vector and trigonometry applications to analyze truss structures. As a remedy, an aggressive approach in understanding the fundamentals taught in EGT 136 has to be addressed.

Budget Justification (What resources are necessary to improve student learning?) None at the moment