Course Title: EMS 180 Intermediate to Paramedic Transition

Date: Fall 2017

Program Team: Beverly Witmer

Expected Learning Outcomes:
- Identify expected effects of various classes of medications
- Explain the ethical and legal framework of paramedic practice
- Explain key physiological feedback mechanisms with regard to the control of blood pressure, blood pH, and respiratory depth and rate.
- Perform needle cricothyrotomy skill.

Assessment (How do or will students demonstrate achievement of each outcome?)

The course is Hybrid. There are 8 online Forum Discussions. There are 3 exams: 2 Quizzes and 1 Final. Students must get a 70% on all of the exams to pass the course.

Validation (What methods have you used or will you use to validate your assessment?)

The exam questions currently are derived from the publisher (Pearson). The text book meets the National Standard Curriculum and using the publisher test banks allows for validity and consistency.

Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

5/8 students passed all assessments and moved on to the next course.

Follow-up (How have you used or how will you use the data to improve student learning?)

Evaluation of the percentage of success rate on the NREMT Cognitive exams will be used to evaluate outcomes success and the need for additional resources.

Budget Justification (What resources are necessary to improve student learning?)

No known resources needed at this time.