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│              Course Outcomes Guide                 │
│              Fall 2017 HIM-101-01                  │
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Course/Program Title: HIM 101-01   **Date:** Fall 17

Course/Program Team: Fundamentals of Electronic Medical Records
                          Michele Buzard

Expected Learning Outcomes:
1. To prepare competent entry-level electronic health records technicians in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.
2. To demonstrate knowledge of the definition, purpose, functions, content, format and agencies involved in the health record.
3. To develop the administrative competencies necessary to be a knowledgeable electronic health records technician.
4. To apply logical, critical and analytical processes in identifying problems and alternate solutions related to EHR, EMR, and data sets in the healthcare environment.

Assessment
Course completion: Number passing at 75% or greater   2
Course Outcomes: Common final exam for item analysis:

CO 1 Prepare entry-level electronic health records technicians in all three domains.
CO 2 Demonstrate knowledge of definition, purpose, functions, content, format and agencies involved in the health record.
CO 3 Develop administrative competency.
CO 4 Apply logical, critical and analytical processes

Validation:
Completion of course with an average grade of 75% or greater
Common exam question accuracy rate of 75% or greater

Results
Course Completion:
100 % (2/2) completed the course with a grade of 75% or greater

Course Outcomes:
CO 1 Prepare entry-level electronic health records technicians in all three domains. 100%
CO 2 Demonstrate knowledge of definition, purpose, functions, content, format and agencies involved in the health record.   100%
CO 3 Develop administrative competency.   100%
CO 4 Apply logical, critical and analytical processes. 100%

Follow-up:
This course was offered on-ground in the Fall 2017 semester. It will be offered as online in Spring 2018 as the course is primarily dealing with computers and health records. There will be discussion forms integrated into the course for more in-depth critical thinking. The course outcomes will be mapped into the course with the assistance of the director of Moodle learning.

Number of students assessed: 2

Budget justification: NA