

HCC Practical Nursing Program 2017-2018
NUR 113 Course Outcomes and Summary
Fall 2017

Course/Program Title: NUR 113: Practical Nursing through the Lifespan I

Course/Program Coordinator: Robin Hi, MSN, RN

Expected Learning Outcomes:

- Incorporate the nursing process into the plan of care for women and children
- Demonstrate measures of safety when providing care to all age groups
- Integrate ethical and legal principles into the care of children and childbearing families
- Demonstrate sensitivity to the individual and family
- Adapt communication skills for the developmental level of the individual
- Interact as a member of the healthcare team in providing care for children and childbearing families
- Demonstrate efficient and cost effective use of resources when providing care to individuals and families
- Examine personal and career growth in relation to established educational goals
- Verbalize the importance of continuity of care for the individual and family

Assessment: Clinical/Simulation observations and evaluations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Maternal Newborn and ATI Care of Children Content Mastery Exam are administered in the NUR 113 Semester at the conclusion of the specific course content and after additional information and nursing skills are taught in the clinical lab and classroom.

Results: Sixteen (16) students returned for the start of 113 from 112. Four (4) students started in 113 returning from last year. Twenty (20) students total started the NUR 113 course. All twenty (20) were successful in completing the course.

Follow-up: Will review the student clinical evaluations and the ATI Maternal Newborn and Care of Children Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

ATI Content Mastery Exam for Maternal Newborn:

- Level 3: 4 students
- Level 2: 9 students
- Level 1: 7 students
- Below Level 1: 0 students

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- Overall Adjusted Group Score 66.3% with a National Mean of 58.7%; therefore the Group National Percentile Rank was 87.

ATI Content Mastery Exam for Care of Children

- Level 3: 1 students
- Level 2: 12 students
- Level 1: 2 students
- Below Level 1: 5 students
- Overall Adjusted Group Score 67.9% with a National Mean of 64.6%; therefore the Group National Percentile Rank was 71.

After reviewing the above information and reviewing the scores on the topics, and comparing to the exams and final exams administered in the class, this group of students are competent in learning the material. I am finding that the students are studying the lecture materials and reading the textbooks; or purchasing the textbook online. The new selection of the NUR 113 textbook has been well received by the students who purchased the text. The students that were unsuccessful in the RN program declined to purchase the text book using texts from a higher level of learning and showed poor performance on the examinations. The facility used for clinical offered wonderful learning opportunities for the students. (Faculty understands that the time schedule for the OB/Peds rotation can be very sporadic in admissions and learning for the students.) Students indicate that they learn more in the simulation than what is offered in the clinical setting, although all of the groups got to see a vaginal or C-section birth and care form pediatric patients

Budget Justification:

- Need additional assistance in the clinical laboratory/simulation to allow more face to face time to demonstrate nursing skills and monitor return demonstrations
 - Lack of lab assistance hindered the learning with simulation on the Maternal Newborn and Pediatric scenarios
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for OB and Pediatric clinical experiences
- Possibly consider additional simulation laboratory experiences for both OB and Ped learning