

Course Outcome Guide

NUR 121 CNA/GNA Program

Fall 2017

Course/Program Title: NUR 121 CNA/GNA Program

Course/Program Team: Brenda Burk RN, BSN

Expected Learning Outcomes:

- Demonstrate safe practice correctly along with correct application of acquired skills in the clinical setting.
- Utilize critical thinking in a variety of settings.
- Practice within the ethical and appropriate legal framework of the occupation.
- Use appropriate oral and written communication skills.
- Demonstrate respect for diverse cultures, values, and belief systems.
- Collaborate with the individual, family, and health care team.
- Demonstrate efficient and cost effective use of resources.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Implement practices that enhance staff, self, and client safety and ensure quality of care.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes are measured through written examinations in the classroom, passing grade following clinical experience, and passing grade of skill competency. For those students taking the NNAAP examination, outcomes will be achieved with a passing grade.

Validation (What methods have you used or will you use to validate your assessment?)

Written exams, practice exams, skill competency in a variety of lab settings along with clinical experience and simulation exercises.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

All (17) students successfully passed the CNA Portion of the program. National Nurse Aide Assessment Program testing is scheduled for January 19th and 26th. Written and skills Pass /Fail will be available the day of examination. Overall course data from Pearson Vue will be available at a later time.

Follow-up (How have you used or how will you use the data to improve student learning?)

A review of the successful / unsuccessful students profile will be reviewed. All (22) skills will be performed to see what skill/s and or area students were not successful in performing during the NNAAP. These areas of the course will be reviewed and discussed to ensure a modification is initiated to enable student success.

A comprehensive orientation day which includes PowerPoint presentation, timeline information and clinical review continues to be a major resource tool for students.

A review of the NNAAP exam and areas that students were not successful in will be compared with content in course. Enhancements of content will be made as needed.

Budget Justification (What resources are necessary to improve student learning?)

Support needed for new adjunct hires to fulfill clinical positions with MBON approved course educators. Continuous advertising of the CNA/GNA programs to enhance enrollment.