

Course Outcomes Guide- Fall 2017

Course Title: The Nursing Care of Women and Infants NUR 126

Course Team: Malissa Hudson, MSN, RN NUR 126 Fall 2017 Sessions A & B combined

Expected Learning Outcomes:

1. Utilize critical thinking in implementation of the nursing process.
2. Adhere to quality of care and safety standards.
3. Facilitate the continuity of care for individuals.
4. Practice within the ethical and legal frameworks of the nursing profession.
5. Provide compassionate care, serve as patient advocate, and provide culturally competent care.
6. Use therapeutic forms of communication.
7. Collaborate with the individual, family, and health care team.
8. Manage resources in a safe and cost effective manner.
9. Participate in lifelong learning activities that promote growth.
10. Exercise leadership skills in the management of care.

Assessment:

Three unit exams

Comprehensive final exam

Three computer aided instruction programs with quizzes

Four Moodle quizzes

Baby bath teaching demonstration

5 ATI Real Life scenarios

2 ATI Practice Exams

Comprehensive ATI Proctored Exam

Family Planning teaching plan presentation in class

Each clinical day: mother and baby databases, careplan, and clinical performance evaluation tool with personal feedback

Math test

Validation:

ATI results (Assessment Technologies Institute)

CAI quiz results (computer aided instruction)

Moodle quiz results

Exam average of 75% or greater

>75% on baby bath demo before starting clinical

“pass” lab, clinical, and simulation

“Satisfactory” on ATI Real Life scenarios

Results:

Total of 39 students completed the course:

2 A's, 34 B's, 1 C, 2 D's, 0 F's

ATI proficiency: Level 3 = 15 students

Level 2= 23 students

Level 1= 1 students

Below level 1= 0 student

*The student who scored level 1 on ATI also failed the course.

*Students who achieve an exam average <75% at any point in semester are contacted by email to set up an appointment with me in my office.

All students completed Moodle and CAI quizzes satisfactorily.

Two students failed the course. One for an exam average <75% and not passing more than 50% of the exams for the course and the other failed the course after points were deducted for attendance – both per the Nursing Student Handbook. (for the students who failed the course, a D was posted to WebAdvisor)

All students passed labs, clinicals, and simulations. (except the D students)

Follow-up:

Will use sample review (NCLEX) questions in lecture to expose students to types of questions on ATI and NCLEX exams. Students will be encouraged to use ATI website practice exams throughout the semester. Will provide more “hands on” lab experiences with med calculation/administration/IV pump use

Looking to increase the grade distribution in the course (heavy with B's), have attended a test analysis workshop at University of Maryland recently to increase knowledge of test analysis and purchased recommended book Evaluation and Teaching in Nursing Education.

Budget Justifications:

Nothing to report