

Course Outcome Guides

Course/Program Title: Nursing 226 A & B Fall 2017

Course/Program Team: L. Manilla

Expected Learning Outcomes:

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Apply the nursing process to establish a plan of care for individuals and special populations who have maladaptive responses to biopsychosocial problems.
- Promote and maintain the physical and emotional safety of clients, self, and others in mental health settings.
- Plan mental health care for clients from admission to discharge in acute and community settings.
- Integrate responsibility and accountability into one's own practice.
- Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness.
- Employ therapeutic use of self to structure nursing interventions that facilitate progress towards expected outcomes.
- Collaborate with the client and the health care team to plan, implement, and evaluate therapeutic interventions.
- Integrate concepts of resource management to provide comprehensive and cost effective care.
- Recognize educational opportunities that promote clinical competency in caring for clients experiencing mental health disorders.
- Identify leadership styles that contribute to effective patient care management in psychiatric settings.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI Mental Health Proctored exam.
4. Weekly clinical assessments
5. Final Evaluation
6. Research Paper
7. AA Paper

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam within 2 attempts.
3. 90 % students will pass the Mental Health Proctored ATI exam at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receive a passing grade .
6. 100 % of the students will achieve a 75% or better on the Research paper.
7. 100 % of the students will achieve a 75% or better on the A. A. Paper.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 100% of the students received a 75% or greater on the exams.
- 2 100% of students achieved 90% or greater on the calculation exams. Note all first time passes.
- 3 The Mental Health Proctored ATI exam = We had a total number of 33 students and I am happy to say 30 students had a level 2 or above. The breakdown is as follows: Level 3= 15.2%, Level 2= 75.8%, Level 1= 3 % this equates to 91% of the students achieving a level 2 or above. This is 92% via the Group National percentile and 95% via the program percentile rank.
- 4 100 % of the weekly assessments were passing.
5. 100% of the final clinical evaluations were noted to be passing.
- 6/ 92%(One student handed in a paper late) of the students received higher than 75% on the Research paper 100% of the students had higher than 75% on the AA paper .

Follow-up (How have you used or how will you use the data to improve student learning?)

The ATI proctored exam is weighted as 10% of the final grade in this class. This adds additional importance in outcomes for the students. We will continue this weighting it has shown to be valuable.

We had 2 community members come in and keep a life journey lecture related to drug addiction and recovery and 1 young man dx with schizophrenia who shared his story and experiences. I believe real life stories and meeting these folks enriching and provides application devices to the students.

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification (What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-nclx tool to ready students for success in the NCLEX.

I will continue to promote the use of ATI – a note all students having a lower grade /level tend to have a trend of this in the ATI proctored test. success.