

General Education SLOA Summary

General Education Category: Diversity

Semester: Spring 2017

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

General Education Outcome:	Assessment Type:	Results:
ANT 201 Cultural Anthropology Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.	Assessment: Essay with Rubric	90.7% of students demonstrated mastery of this outcome.(n= 54)
Reflect on their developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world	Assessment: Essay with Rubric	85% of students demonstrated mastery of this outcome. (n = 54)

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

The General Education Outcomes for the Diversity Category state that students will be able to:

1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.

2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world. Cultural Anthropology students are assessed on these outcomes using written essay responses based upon a research project. Various activities lead up to this assessment including reading and discussion of professional essays and ethnographic work as well as outstanding examples of former student essays. Students also submit and receive feedback on a Topic Proposal, Annotated Bibliography and Class Presentation in preparation for their Final Essay.

Plan of Action: (closing the loop)

The vast majority of students are demonstrating mastery of the Diversity General Education Outcomes. Those who fail to do so generally are either not submitting a Final Essay or are not addressing all of the prompts associated with the assignment, and specifically are not addressing the parts of the prompt that require students to reflect upon and discuss human diversity, perspective, behavior and interaction. A greater effort will be made to stress the importance of addressing all aspects of the assignment and to demonstrate mastery of the Diversity General Education Outcomes. Several scaffolding activities and rubrics were piloted in the Spring 2017 semester and were intended to assist students in achieving mastery of Gen Ed Outcomes. These activities will be revised and used again in the Fall semester.