

**HUMAN SERVICES TECHNICIAN A.A.S CURRICULUM MAP 17?SP  
OUTCOMES ACHIEVED IN COURSES 2016-17**

<b>Program Outcome</b>	<b>HST 103</b>	<b>HST 201</b>	<b>HST 207</b>	<b>HST 208</b>	<b>HST 269</b>
1. Students will graduate prepared for a career in human services.	<ul style="list-style-type: none"> <li>▪ Understand the historical development of human services delivery systems in American society.</li> <li>▪ Identify the functions and operations of human service agencies.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Recognize the varied functions and roles of the social worker.</li> </ul>		
2. Students will be able to implement and integrate knowledge, skills, and attitudes necessary to help people help themselves.	<ul style="list-style-type: none"> <li>▪ Understand the historical development of human services delivery systems in American society.</li> <li>▪ Understand the purpose and role of the social work profession.</li> <li>▪ Understand the nature of the helping relationship.</li> <li>▪ Identify the characteristics of an effective helper.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment.</li> <li>▪ Have exposure to client populations in the field through practicum hours to better prepare students for their future careers as social workers and professional helpers.</li> </ul>		
3. Students will communicate clearly in written reports.			<ul style="list-style-type: none"> <li>▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apply an introductory understanding of group dynamics by completing a community analysis.</li> <li>▪ Utilize the family systems theory in understanding and working with families.</li> <li>▪ Utilize the family systems theory in understanding and working with families.</li> </ul>	

<p>4. Students will demonstrate effective oral communication with staff, clients, families, and communities.</p>	<ul style="list-style-type: none"> <li>▪ Understand the purpose and role of the social work profession.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment.</li> <li>▪ Identify the phases of the helping process when working with individuals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apply an introductory understanding of group dynamics by completing a community analysis.</li> <li>▪ Utilize the family systems theory in understanding and working with families.</li> </ul>	
<p>5. Students will use critical thinking to analyze client needs, problems and client interventions.</p>	<ul style="list-style-type: none"> <li>▪ Understand the purpose and role of the social work profession.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Identify the phases of the helping process when working with individuals.</li> <li>▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apply an introductory understanding of group dynamics by completing a community analysis.</li> <li>▪ Utilize the family systems theory in understanding and working with families.</li> </ul>	
<p>6. Students will effectively match the needs of consumers of social services with available community resources.</p>	<ul style="list-style-type: none"> <li>▪ Understand the historical development of human services delivery systems in American society.</li> <li>▪ Identify the functions and operations of human service agencies.</li> <li>▪ Understand the purpose and role of the social work profession.</li> <li>▪ Understand the nature of the helping relationship.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Recognize the varied functions and roles of the social worker.</li> <li>▪ Utilize the ecological systems model and the strengths perspective in our work with individuals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apply an introductory understanding of group dynamics by completing a community analysis.</li> </ul>	

<p>7. Students will be able to provide services in a culturally competent manner.</p>	<ul style="list-style-type: none"> <li>▪ Understand the purpose and role of the social work profession.</li> <li>▪ Understand the nature of the helping relationship.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students who successfully complete this course will demonstrate a beginning knowledge of cultural competence by participating in an immersion experience.</li> </ul>			
<p>8. The social work option student will successfully transfer to into a BSW program at the four-year level.</p>	<ul style="list-style-type: none"> <li>▪ Understand the purpose and role of the social work profession.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Recognize the varied functions and roles of the social worker.</li> <li>▪ Utilize the ecological systems model and the strengths perspective in our work with individuals.</li> <li>▪ Identify the phases of the helping process when working with individuals.</li> <li>▪ Have exposure to client populations in the field through practicum hours to better prepare students for their future careers as social workers and professional helpers.</li> </ul>		