Assocate of Science in Education AS.EDU	Outcomes	EDU 101	EDU 103	EDU 211	PSY 203	ENG General Education Course	MAT 107, MAT 108, or MAT 109	Behavioral/Social Science Course
Program Outcome #1	principles, theories, & research related to children & young adolescents to construct learning opportunities	methodology through the creation of lesson plans.	Apply understanding of effective teaching strategies, assessment recording, & develop- mental goals to the creation of lesson plans & curricula.	Discriminate between the various services, programs and strategies to support the educational, social, and/or personal goals for students	Utilize the major theories, concepts, & research findings of educational psy-chology to foster student success in the classroom			
	cultural, racial, socioeconomic, gender, intellectual, & physical diversity to create a productive learning environment.	Describe how changes in the student population lead to educational change & how these changes impact instructional programs & curricula, multicultural & bilingual programs, along with the changes that innovations & tech-nology bring to the classroom.		Demonstrate knowledge of the identifying characteristics, etiologies, and unique learning needs of each disability category.	Understand how student diversity impacts on potential student learning outcomes			
Program Outcome #3	Students demonstrate a high level of competence in the use of the English language arts.					Demonstrate proficiency in application of basic English language skills.		
	Students know, understand, & use the major concepts, procedures, and reasoning processes of mathematics.						Apply mathematical methods involving arith-metic, algebra, geometry, & graphs to solve problems. Interpret & analyze numerical data, mathematical concepts & identify patterns to formulate & validate reasoning.	
	Students know, understand, & use the major concepts and modes of inquiry from the social studies, including history, geography, the social sciences, and other related areas.							Understand and use the concepts & modes of inquiry for the social sciences