## HUMAN SERVICES A.S CURRICULUM MAP 17/SP
### OUTCOMES ACHIEVED IN COURSES 2016-17

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<th>Program Outcome</th>
<th>HST 103</th>
<th>HST 201</th>
<th>HST 207</th>
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| 1. Students will graduate prepared for a career in human services. | ▪ Understand the historical development of human services delivery systems in American society.  
▪ Identify the functions and operations of human service agencies. |                                                                         | ▪ Recognize the varied functions and roles of the social worker.         |
| 2. Students will be able to implement and integrate knowledge, skills, and attitudes necessary to help people help themselves. | ▪ Understand the historical development of human services delivery systems in American society.  
▪ Understand the purpose and role of the social work profession.  
▪ Understand the nature of the helping relationship.  
▪ Identify the characteristics of an effective helper. | ▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment.  
▪ Have exposure to client populations in the field through practicum hours to better prepare students for their future careers as social workers and professional helpers. |                                                                         |
| 3. Students will communicate clearly in written reports. |                                                                         |                                                                         | ▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment. |
| 4. Students will demonstrate effective oral communication with staff, clients, families, and communities. | ▪ Understand the nature of the helping relationship.  
▪ Understand the purpose and role of the social work profession. |                                                                         | ▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment.  
▪ Identify the phases of the helping process when working with individuals. |
| 5. Students will use critical thinking to analyze client needs, problems and client interventions. | ▪ Identify the characteristics of an effective helper.  
▪ Understand the purpose and role of the social work profession. |                                                                         | ▪ Identify the phases of the helping process when working with individuals.  
▪ Know and demonstrate the importance of documentation by completing a psychosocial assessment. |
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| 6. Students will effectively match the needs of consumers of social services with available community resources. | ▪ Understand the historical development of human services delivery systems in American society.  
▪ Identify the functions and operations of human service agencies.  
▪ Understand the purpose and role of the social work profession.  
▪ Understand the nature of the helping relationship. | ▪ Recognize the varied functions and roles of the social worker.  
▪ Utilize the ecological systems model and the strengths perspective in our work with individuals. |
| 7. Students will be able to provide services in a culturally competent manner. | ▪ Understand the purpose and role of the social work profession.  
▪ Understand the nature of the helping relationship. | ▪ Students who successfully complete this course will demonstrate a beginning knowledge of cultural competence by participating in an immersion experience. |
| 8. The social work option student will successfully transfer to into a BSW program at the four-year level. | ▪ Understand the purpose and role of the social work profession. | ▪ Recognize the varied functions and roles of the social worker.  
▪ Utilize the ecological systems model and the strengths perspective in our work with individuals.  
▪ Identify the phases of the helping process when working with individuals.  
▪ Have exposure to client populations in the field through practicum hours to better prepare students for their future careers as social workers and professional helpers. |