

## ADN Program Student Learning Outcomes and Course Student Learning Outcomes

Program Student Learning Outcomes	ADN Course Student Learning Outcomes				
	NUR 116/117	NUR 127	NUR 229	NUR 224	NUR 126
1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.	Use Maslow's Hierarchy in conjunction with the nursing process when providing care for adult clients and their families in acute and long-term care settings.	Apply Erikson's and Piaget's Developmental Theory in conjunction with the nursing process to provide care to children and families in acute care and community settings.	Analyze the application of the nursing process throughout all care modalities.	Plan care for clients receiving various types of pharmacologic therapy.	Apply Erikson's Developmental Theory in conjunction with the nursing process to provide care to childbearing clients and their families during the prenatal, intrapartum, postpartum, and neonatal period.
2. Adhere to quality of care and safety standards in both acute and community based environments.	Demonstrate safe practice and correct application of acquired skills in the laboratory and clinical setting.	Demonstrate safe practice and correct application of acquired skills in the care of children of various ages.	Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.	Administers medication according to current safety standards and patient rights.	Demonstrate safe practice and correct application of acquired skills in the care of mothers and newborns.
3. Facilitate the continuity of care for individuals in various acute and community based environments.	Recognize the importance of maintaining continuity of patient care.	Recognize the importance of maintaining continuity of patient care.	Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.	Facilitate the continuity of individuals receiving pharmacologic therapy.	Recognize the importance of maintaining continuity of patient care for childbearing clients and their families.
4. Practice within the ethical and legal framework of the nursing profession.	Identify ethical, legal and professional standards basic to the care of adult clients and their families.	Incorporate ethical, legal and professional standards when providing care to children and families.	Integrate ethical, legal, and professional standards when providing care to adult clients and their families.	Integrate ethical and legal principles into the care of clients receiving various types of pharmacologic therapy.	Incorporate ethical, legal, and professional standards when providing care to childbearing clients and their families.

Program Student Learning Outcomes	ADN Course Student Learning Outcomes				
	NUR 116/117	NUR 127	NUR 229	NUR 224	NUR 126
<p><b>5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.</b></p>	<p><b>Recognize the impact of various cultures, values, and belief systems on the delivery of health care to clients.</b></p>	<p><b>Integrate knowledge of cultures, values, and belief systems when providing care to children and families.</b></p>	<p><b>Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, values and beliefs.</b></p>	<p><b>Consider the uniqueness of various cultures, values, and belief systems and their impact on clients who need pharmacologic therapy.</b></p>	<p><b>Integrate knowledge of cultures, values, and belief systems when providing care to childbearing clients and their families.</b></p>
<p><b>6. Employ therapeutic verbal, nonverbal, and written communication skills.</b></p>	<p><b>Implement fundamental concepts of verbal, nonverbal, and written communication.</b></p>	<p><b>Implement therapeutic communication techniques with children and their families.</b></p>	<p><b>Analyze effectiveness of both written and verbal communication skills.</b></p>	<p><b>Utilize effective communication skills to promote interactions between the client and caregiver regarding the client's pharmacologic therapy.</b></p>	<p><b>Implement therapeutic communication techniques with childbearing clients and their families.</b></p>
<p><b>7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.</b></p>	<p><b>Begins to identify self as a contributing member of the health care team.</b></p>	<p><b>Interact with the child, family, and members of the healthcare team to ensure a comprehensive plan of care.</b></p>	<p><b>Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.</b></p>	<p><b>Facilitate communication between the client and the health care team regarding the client's plan of care and prescribed pharmacologic therapy.</b></p>	<p><b>Collaborate with the mother, family, and members of the healthcare team toward a comprehensive plan of care throughout all phases of the birth process.</b></p>

Program Student Learning Outcomes	ADN Course Student Learning Outcomes				
	NUR 116/117	NUR 127	NUR 229	NUR 224	NUR 126
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.	Describe the need for effective integration of resources in the delivery of health care.	Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of children and their families.	Integrates concepts of resource management to provide comprehensive and cost effective care.	Demonstrates effective use of resources that minimize harm and promote established outcomes for clients receiving pharmacologic therapy.	Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of childbearing clients and their families.
9. Participate in lifelong learning activities that promote professional growth and personal development.	Seek opportunities for professional growth that promote lifelong learning.	Assess opportunities for professional growth that promote lifelong learning.	Seek opportunities that promote personal and professional development and life- long learning.	Demonstrates current knowledge of pharmacologic agents.	Seek opportunities for professional growth that promote lifelong learning.
10. Exercise leadership skills in the management of care.	Demonstrate accountability and responsibility for own actions.	Demonstrates accountability and responsibility for own actions.	Identify personal leadership styles that contribute to effective patient care management.	Advocates for patients in managing pharmacological therapy.	Demonstrate accountability and responsibility for own actions in caring for childbearing clients and their families.

Program Student Learning Outcomes	ADN Course Student Learning Outcomes				
	NUR 226	NUR 228	NUR 230	NUR 231	NUR 195
1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.	Apply the nursing process to establish a plan of care for individuals and special populations who have maladaptive responses to biopsychosocial problems.	Use Maslow's Hierarchy in conjunction with the nursing process to analyze, evaluate, and delegate care throughout all care modalities.	Incorporate the nursing process to establish a plan of care for clients and their families in acute care settings.	Prioritize the implementation of the nursing process using critical thinking skills to provide care to critically ill patients.	Analyze the application of the nursing process throughout all care modalities.
2. Adhere to quality of care and safety standards in both acute and community based environments.	Promote and maintain the physical and emotional safety of clients, self, and others in mental health settings.	Discuss quality issues related to health care and identify safety issues impacting both patient care and employee safety in the workplace.	Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.	Demonstrate safe practice and correct application of critical care skill in lab and critical care settings.	Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.
3. Facilitate the continuity of care for individuals in various acute and community based environments.	Plan mental health care for clients from admission to discharge in acute and community settings.	Identify the professional nurse's role in organizing a multidisciplinary approach to continuity of patient care.	Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.	Plan care for clients in critical care settings to facilitate transfer to a lower level of care.	Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.
4. Practice within the ethical and legal framework of the nursing profession.	Integrate responsibility and accountability into one's own practice.	Identify and integrate ethical, legal, and professional standards into one's practice.	Integrate ethical, legal, and professional standards when providing care to adult clients and their families.	Integrate ethical, legal, and professional standards when providing care to critical care clients and their families.	Integrate ethical, legal, and professional standards when providing care to adult clients and their families.

Program Student Learning Outcomes	ADN Course Student Learning Outcomes				
	NUR 226	NUR 228	NUR 230	NUR 231	NUR 195
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.	Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness.	Recognize the impact of various cultures, values, and belief systems in the delivery of health care to clients and managing team assignments.	Integrate nursing care which demonstrates knowledge of culture and belief system when providing care to clients in the acute care setting.	Integrate knowledge of culture and values when providing care to critical care clients.	Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, values and beliefs.
6. Employ therapeutic verbal, nonverbal, and written communication skills.	Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness.	Recognize therapeutic vs non-therapeutic behaviors associated with communication techniques and analyze the effectiveness of self verbal communication skills.	Utilize effective verbal and written communication skills to promote therapeutic interactions between client and caregiver in an acute care setting.	Incorporate effective verbal and written communication between clients and caregivers in critical care settings.	Analyze effectiveness of both written and verbal communication skills.
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.	Collaborate with the client and the health care team to plan, implement, and evaluate therapeutic interventions.	Collaborate with the health care team and client in order to plan, implement, and evaluate therapeutic interventions.	Collaborate on a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.	Establish a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.	Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.

Program Student Learning Outcomes	ADN Course Student Learning Outcomes				
	NUR 226	NUR 228	NUR 230	NUR 231	NUR 195
<b>8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.</b>	<b>Integrate concepts of resource management to provide comprehensive and cost effective care.</b>	<b>Integrate concepts of resource management to provide comprehensive and cost effective care.</b>	<b>Continue to integrate concepts of resource management to provide comprehensive and cost containment in a safe and proficient manner.</b>	<b>Incorporate effective use of resources that promote established outcomes for critical care clients.</b>	<b>Integrates concepts of resource management to provide comprehensive and cost effective care.</b>
<b>9. Participate in lifelong learning activities that promote professional growth and personal development.</b>	<b>Recognize educational opportunities that promote clinical competency in caring for clients experiencing mental health disorders.</b>	<b>Recognize educational leadership opportunities to promote clinical competency in caring for clients and promote personal development.</b>	<b>Pursue opportunities that promote personal and professional development and life- long learning.</b>	<b>Explore opportunities that promote personal and professional development and life- long learning.</b>	<b>Seek opportunities that promote personal and professional development and life-long learning.</b>
<b>10. Exercise leadership skills in the management of care.</b>	<b>Identify leadership styles that contribute to effective patient care management in psychiatric settings.</b>	<b>Identify leadership styles and traits that contribute to effective patient care management, promote team work, and inspire excellence.</b>	<b>Demonstrate personal leadership styles that contribute to effective patient care management.</b>	<b>Identify personal leadership styles that contribute to effective patient care management in the critical care setting.</b>	<b>Identify personal leadership styles that contribute to effective patient care management.</b>

10/2017